



Sports Premium Funding Report 2019 - 2020

1. The engagement of ALL pupils in regular physical activity- kick starting healthy lifestyles
2. The profile of PE and sport across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • up to 2 hours of curriculum PE for every class EYFS-Key Stage 2 delivered by a mix of sports coaches and class teachers • through subsidises, 52% of pupils at key stage 2 involved in at least one extra-curricular sporting club. • through subsidised (PTA) funding children able to access 2 full terms of swimming across Key Stage 2 • use of sports funding to purchase extra swimming teachers, smaller teaching groups to enable targeted support • across Key Stage 1 and 2 increased attendance at separate sporting events across a year provided by Sports Partnership • increase in children in Key Stage 2 representing the school in competitive sport • purchase and storage of equipment to increase amount and range of physical activity at playtimes 	<ul style="list-style-type: none"> • introduction of a 15 minute daily 'dash' for every child and adult at start of the day: improve wellbeing and increase in physical activity • increase range, variety of games/activities played by children at playtime – including introduction of 'wet' play physical activity time • introduction of playtime leaders (Y5)- training required, to increase participation and enjoyment in physical activity during playtime • CPD for all staff in the teaching of gymnastics to increase confidence to fully utilise the equipment in school • use of school website to highlight sporting achievements of children in school and at home • increased competitive element to sports days – inter house competitions

Academic Year: 2019/20		Total fund allocated: £ 25,877		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: % (rounded)
Intent	Implementation		Impact		
To increase range of physical play opportunities at playtime: increase in physical activity levels	Purchase of a wider range of materials and storage, including ride on equipment for EYFS to be used as part of their daily physical activity	£873	Wider range of materials has increased participation levels. At least 80% of children engaging in physical activity Negative behaviour decreased.	3 %	
To sustain interest and use of larger pieces of play equipment following CPD in 2018	Maintenance of Larger Scale Physical Equipment(climbing wall)	£426	Next Steps: <ul style="list-style-type: none"> • Training of TA and Playtime Pals to sustain impact and increase variety of activities • Introduction of Daily Dash • New Playground markings to enhance the games being played by children 	2 %	
To provide specialist coaching (wide range of sports) for each class (1 hour per week	South Coast Sports Coaches x 2 used to teach across school (Keys Stage 1 and 2)	£5,260	94% children positively engage with lessons across Key Stage 1 and 2. Range of sports increased games played at playtime – children able to set up ‘mini’ games. 52% of children chose to take up subsidised sporting activities after school. Next Steps: <ul style="list-style-type: none"> • Coaches used to deliver after school clubs in KS1 and 2 bubbles in Spring and Summer Term 	20%	The coaching provision continued from JUNE 1 st following a wider opening of school. Provision was for KS2 bubbles for 2 hours a week.

Key indicator 2: The profile of PE and sport across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide competitive opportunities to increase profile of sport and achievements of teams	West Sussex School Partnership: access to planned interschools and locality competitions and festivals	£1,790	<p>Increased knowledge and interest in a variety of different sporting activities.</p> <p>Raised aspirations of other children in school who have been inspired by success stories and the enjoyment of children competing and taking part.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> • use of new website to promote in school and home sporting achievements • Purchase of school P.E. 'kit' for staff to ensure correct message for children and representation at events. 	<p>7%</p> <p>Some of the planned activities were cancelled due to COVID 19.</p>
To allow children opportunity to share physical talents and skills at playtime	Purchase of a wider range of materials and storage and time given at end of each play to 'show case' games / skills to other children	£873	<p>Children inspiring others – games copied and developed across school. Children have opportunity to showcase skills</p> <p>Next Steps:</p> <ul style="list-style-type: none"> • Purchase of Playtime Leader Sports Bibs 	3%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
To increase understanding of how to teach and deliver a variety of sports for 50% of the teaching curriculum	South Coast Sports Coaches x 2 used to teach across school (Keys Stage 1 and 2)	£5,260	Provision of 50% of P.E. curriculum allocation supported less confident staff. Next Steps: CPD for all staff to build confidence in teaching Gymnastics and dance and assessment procedures	20%	CPD planned for school on assessment within P.E. was cancelled due to COVID 19
	Part of West Sussex Partnership – provision of PE coordinator support/conference and CPD	£1,790	Improved confidence for PE co-ordinator. Next steps: CPD for new PE coordinator and attendance at conference.	7%	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
To provide a wide range of opportunities for children across Key Stage 2	Transport provided to a range of broader inter school activities arrange by West Sussex Partnership	£600	All children (allocated across time in Key Stage 2) able to travel to an out of school event to broaden sporting experiences.	2%	
	Transport costs met for Key Stage 2 to swim for 2 terms	£1,253	All children able to access swimming lessons: water confidence of 90% of pupils in Y3-6 good.	5%	The final 4 weeks of swimming were cancelled due to COVID 19. The number of Y6 children able to swim 25 metres is therefore based on data from

			Next Steps: <ul style="list-style-type: none"> To systematically record the children who attend events to ensure ALL children have access to a broad range of activities 	February.
To provide a range of specialised Outdoor Education experiences.	As part of a residential, children experience adventurous sport (eg: water sports / climbing)	£3,838	The residential was unable to take place due to COVID 19. Next Steps: <ul style="list-style-type: none"> To seek recommendations for outdoor adventurous activities at a more local level (no residential) for ALL Key Stage 2 children. 	15% Waiting for refund - to be carried forward into next year's sports allocation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
For children to gain confidence in participation of competitive sporting events	Part of West Sussex Partnership who organise inter school events (eg: cricket festival)	£1,790	Children positively engaged with well organised competition Confidence of children seen during celebratory assembly as they spoke of their achievements	Many events cancelled due to COVID 19

Total Spent 2019 /20	£ 14, 040 = 54% Carry forward = £ 15,837 (note expected refund: £ 3,838)
Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	<ul style="list-style-type: none"> • TBC (waiting for confirmation from swimming teacher records)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<ul style="list-style-type: none"> • TBC – as above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<ul style="list-style-type: none"> • TBC – as above

Signed off by	
Head Teacher:	Theresa Smyth
Date:	28 / 07 /20
Subject Leader:	Gill Turner (retired April 2020)
Governor:	(This will be signed at Governors Meeting September 2020)
Date:	