



Sports Premium Funding Report 2020-2021

1. The engagement of ALL pupils in regular physical activity- kick starting healthy lifestyles
2. The profile of PE and sport across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Playground markings updated and providing opportunities for new engagement with physical activity for children through the day. • Pupils have physical activity prior to learning in the morning – impact on focus for first Phonics and Spelling lesson. Children noticeably more focused. • Forest School OAE has provided a different physical opportunity for learning, which has excited children about the potential of learning outdoors and being physically active in a different way. • Use of West Sussex schools partnership provided opportunities for connection for the pupils during Lockdown. 	<ul style="list-style-type: none"> • CPD for all staff to improve teaching of Physical Education • Assessment of learning in P.E. lessons – developing format to ensure good progress • Development of a P.E. lead to enable ALL pupils to take part in competitive sports: initially within the school community and then beyond. • Taking physical activity into the wider curriculum • Provision of a wider range of physically active clubs for after school.

Academic Year: 2020/21	Total fund allocated: £ 31 '498 (carry forward from 2019/20: COVID)	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation: % (rounded)
Intent	Implementation	Impact	
To increase range of physical play opportunities at playtime: increase in physical activity levels	Purchase of PLAYGROUND MARKINGS, including a sports pitch and activity trail.	£ 3'187	10%
	Teaching assistant employed specifically to support children to be physically active during lunch time play.	£464	1.4%
Key indicator 2: The profile of PE and sport across the school as a tool for whole school improvement			Percentage of total allocation: %
Intent	Implementation	Impact	
To improve the quality of teaching and learning across ALL aspects of physical education	Purchased new equipment: <ul style="list-style-type: none"> dance materials javelins springboard rugby balls Basket pall nets and post protectors 	£3'757	12%
To increase the range of		Teachers able to teach entire P.E curriculum to widen opportunities. Children's 'excitement' for areas of P.E increased: eg. the children have engaged fully in dance and gym lessons and Y5/6 children challenging themselves using new springboard.	Some of the planned activities were cancelled due to COVID

<p>opportunities to compete against other pupils and schools.</p>	<p>Updated worn equipment, including gym mats, movement tables, tennis rackets.</p> <p>West Sussex School Partnership: access to planned interschools and locality competitions and festivals</p>	<p>£1'100</p>	<p>Next Steps</p> <ul style="list-style-type: none"> • For teachers to learn how to use the equipment confidently to improve the quality of P.E. lessons. <p>Due to COVID restrictions, this has not been possible. However, the children have competed and completed in school challenges, which the Sports Partnership has provided, including a 5-day fitness challenge over Lockdown. This had a positive impact on connectivity as the children in school and at home shared the same focus.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> • To provide locality training for the new P.E Lead who will be in place September 2021 • To provide high quality teaching of P.E. across all aspects of the curriculum using an external provider (Premier Education) • To reengage pupils with 'inter school' competitions: House Teams to develop competitive skills • To re-commence inter schools competition 	<p>3.5%</p>
---	---	---------------	--	--------------------

DRAFT

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To improve the confidence of a P.E. lead to coordinate and support the teaching of P.E. across the school.	Part of West Sussex Partnership – provision of PE coordinator support/conference and CPD	(as above)	* Impact and opportunities limited due to COVID. Next steps: <ul style="list-style-type: none"> • CPD for new PE coordinator (in place 2021) and attendance at conference. • To provide whole school Teacher CPD using Premier Education 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide a wide range of learning opportunities for KS2 pupils	Provision of Forest School	£340	Next Steps: <ul style="list-style-type: none"> • To systematically record the children who attend events to ensure ALL children have access to a broad range of activities 	1%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
For children to gain confidence in participation of competitive sporting events	Part of West Sussex Partnership Provision of competitive events to be held in school: COVID	As above	Pupils have struggled without being able to mix within bubbles: pupils unable to share talents and skills across year groups: children identified as having talents unable to share/ have other pupils to challenge them.	Many events cancelled due to COVID 19

Total Spent 2020/21	£8'848
2021/22: Projects <ol style="list-style-type: none"> 1. Premier Education: provision of weekly P.E. lesson alongside Class teachers for CPD 2. Premier Education: provision of a weekly club for pupils in 1 class (rotation) 3. Forest School: provision of OAE weekly for 2 classes on rotation 4. Physical activity days at Cobnor for Y5/6 5. WS Partnership 6. Catch up swimming lessons for any Y6 pupils not securing 25m in summer term 7. Provision of P.E. clothing for all staff to raise the profile/expectation of all teachers 8. Relevant courses /training for staff 9. Transport for competitions 	Known costs <ol style="list-style-type: none"> 1. £3800 3. £10'500 5. £1'100
Meeting national curriculum requirements for swimming and water safety	We have not returned to swimming this year. This will recommence 2021/22
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Signed off by	
Head Teacher:	Theresa Smyth
Date:	13/07/21
Subject Leader:	Theresa Smyth (New P.E. lead appointed September 2021)
Governor:	(This will be signed at Governors Meeting September 2021)
Date:	