

my big Mubbery are
 bands are
 & back flip
 in pool
 skate board
 basketball
 and swimming

Dr. Williams
 send
 English
 Gaming
 history

neuron's



I Want to Sketch and glow my brain

date 11.05.22

Short term
 memory

Long
 term
 memory

Cerebrum
 Cerebellum

-basketball
 player



-foot

football

Tennis



my small

Mubbery bands
 are...
 front flip on
 trampolene
 eating fruit and
 math
 french
 chinese

pre-frontal
 cortex
 ppe

good
 and
 bad
 choices

Sick amogus

amygdala

Hippocampus

-piping
 down

football

basketball

Swimming

Lego

piano

chind

duck

Cerebrum



halaluga
 halaluga

Skate
 board



I WANT to stretch and grow my brain

My small rubber bands are...

- Spelling
- grench
- and algrimber

Pre-frontal Cortex (PFC)

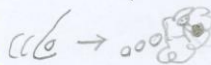


It helps you make plans.

Amygdala



Hippocampus



My larger rubber bands are...

- maths
- running
- Tree Climing
- Sailing
- and nature

Cerebrum



Short term memory
long term memory

Neuron



Neuron to other cells



Cerebellum



I ~~can~~ ^{want to} stretch and grow my brain.

Cerebrum

pre frontal cortex

My small rubber bands are... Maths, Speaking french and 12 x tables.

My large rubber bands are... ballet, running, writing, cooking and english.

amygdala

Cerebellum

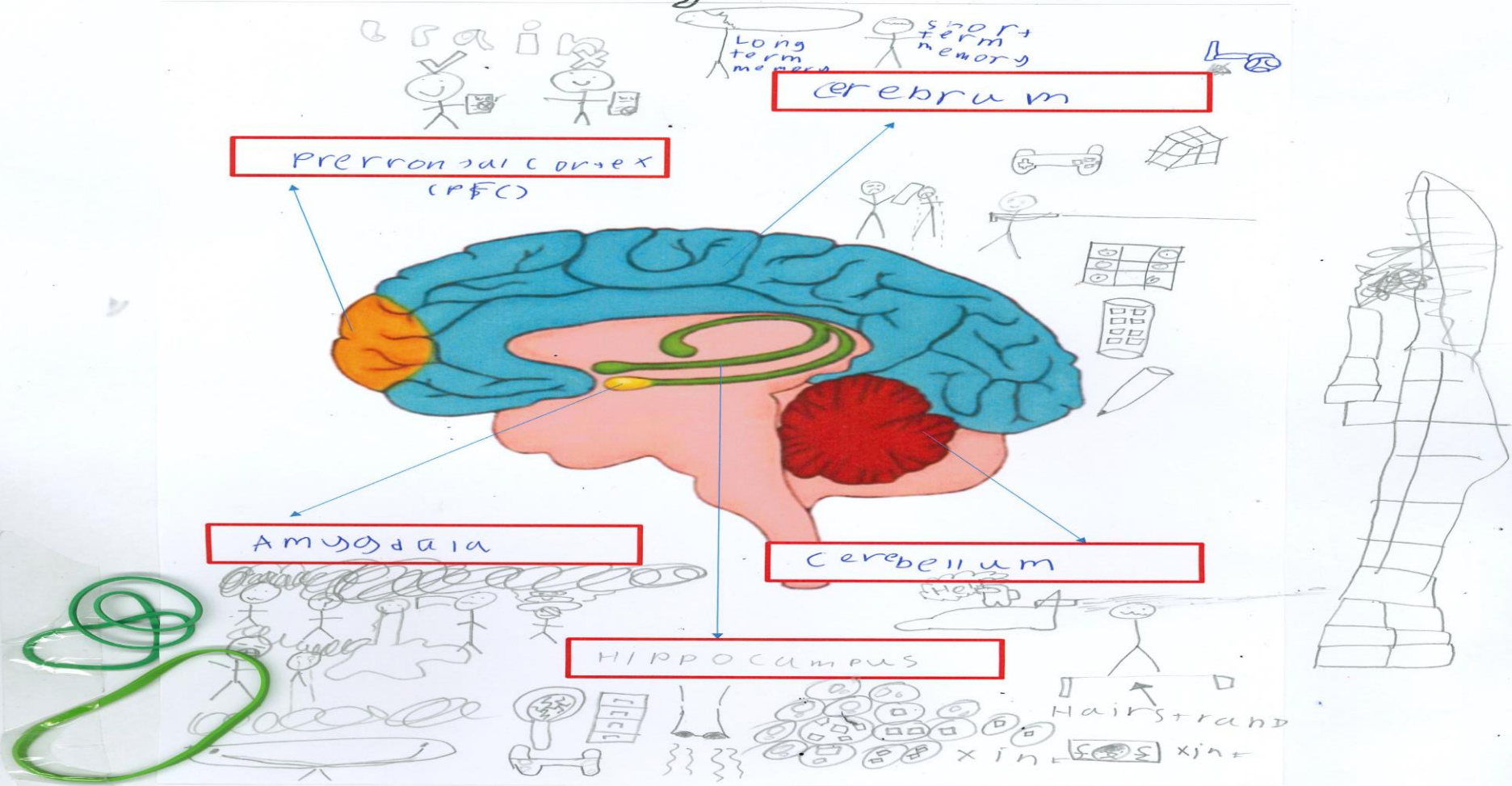
Hippocampus

neron

Short term memory
long term memory



I Can Stretch And grow my



My large elastic band is knowing all about the Titanic.
My small elastic band is English.

The brain

I Want to stretch and grow my brain

my small
rubber bands are
net ball.

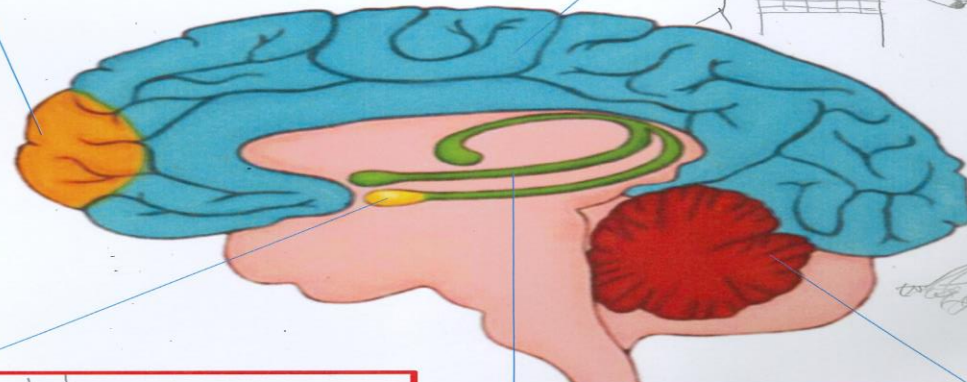


P. F. C.
preFrontal Cortex

Cerebrum

long long term memory
Short term memory

my larger
rubber bands
are cricket
chairs



Amygdala

Cerebellum

Neuron



Hippocampus



I want to stretch and grow my brain

Freddie

brain

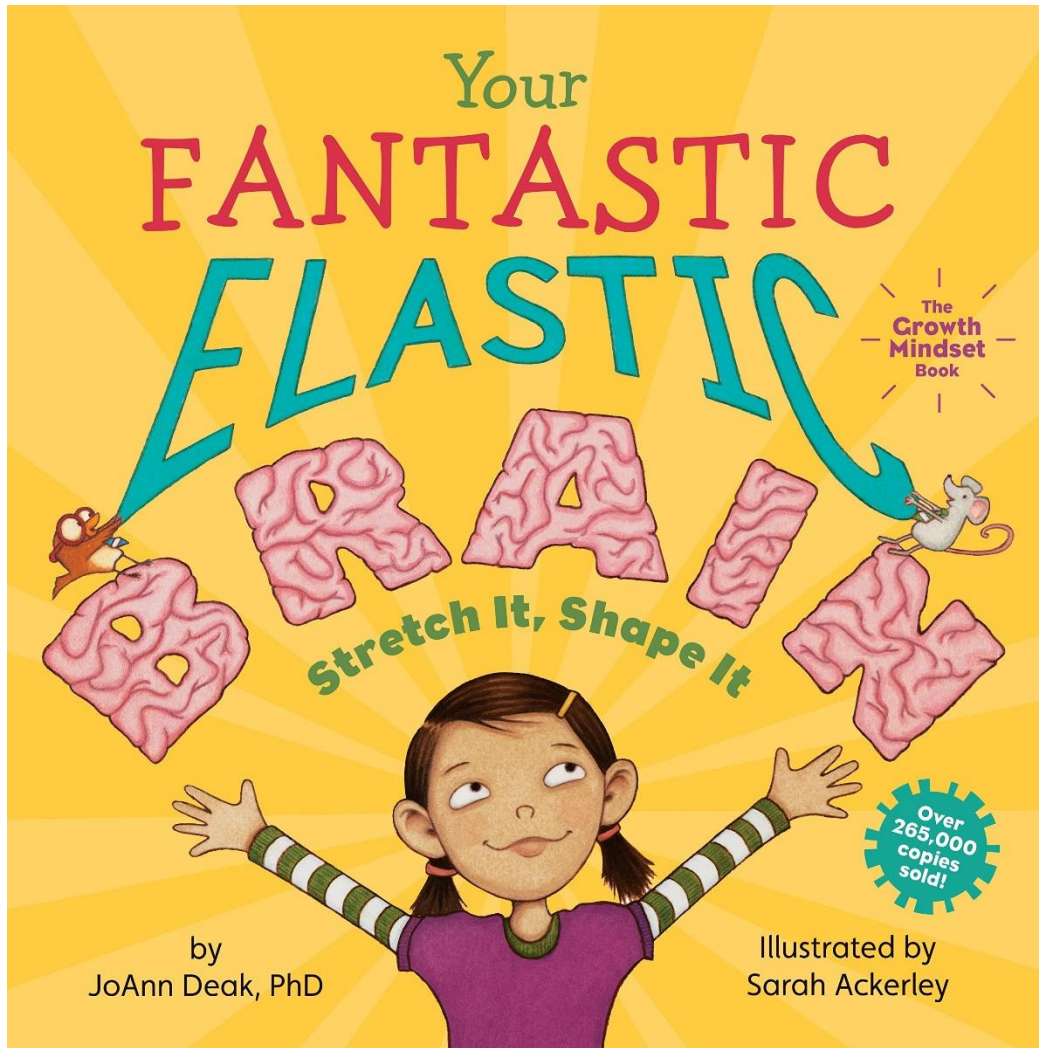
Long term memory
Short term memory
cerebrum

My small rubber bands are

writing learning a new language and knowing the countries of the world.



My larger rubber bands are... Football, Art and Basketball.



Today we read and explored the text 'Your Elastic Fantastic Brain', by JoAnn Deak. The children created scientific diagrams of their own brains, learning about 5 important parts of our brains and their functions. We used real-life examples to understand the most important organ in our bodies. We thought about the brain's ability to keep growing and learning new skills, by firing neurons and creating pathways in our brains. We were fascinated by the role each part of brain had to

play in our everyday lives. We used Play-Doh to mould our brain, in the same way that new experiences and learning shape our brains. We understood that some parts of our brains have been stretched and grown through learning and

practise – whereas other parts needed to be stretched over time to help them develop. We used elastic bands to model the things in our own lives we found easier, because we have spent lots of time doing them. In contrast, we looked at elastic bands that had less stretch and discussed how these parts of brains needed more experiences and time to grow – by trying new things, taking risks and making mistakes. We understood that our emotions are just like any skill we develop; we have to try new things to teach our brain to be resilient.