

Sports Premium Funding Report 2021-22

- To offer a broader range of sports and activities for all pupils
- An increased participation in competitive sports
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. The development of Bronze Ambassadors.

Key achievements to date:

- Forest School OAE has provided a different physical opportunity for learning, which has excited children about the potential of learning outdoors and being physically active in a different way.
- A wider range of children have been involved in competitive sports outside of school, and taken part in inter school competitions across all Key Stages
- The development of Bronze Ambassadors in Year 5 who can begin to lead plautime or lunchtime clubs, warm ups within P.E lessons and support during sports day.
- A winter Olympics (Spring 2), which allowed children to take part in competitive activities within their house teams
- An increased participation of girls in football, both in school and in a club.

Areas for further improvement and baseline evidence of need:

- CPD for all staff to improve teaching of Physical Education (with a focus on dance).
- Assessment of learning in P.E. lessons developing format to ensure good progress
- Provision of a wider range of physically active clubs for after school.
- To ensure a two-year overview is formed, which allows for coverage of all sports for both Key Stages















Academic Year: 2021/22 Total fund allocated: £ 41,152 Date Undated: July 2022 **Key indicator 1:** Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: % (rounded) **Implementation Impact** Intent To provide a wide range of To ensure there is curriculum coverage £3780 Children's participation in a wider 26% learning opportunities for offered bu Premier P.E range of active activities through P.E pupils in both Key Stage 1 lessons and after school clubs. To ensure children are offered a range of and Key Stage 2. activities after school, by Premier P.E and school staff Next Stens: To increase the profile of girls' football by To ensure Premier P.E offer £209 2% offering an after school club different after school clubs next The provision of forest schools for all ages. year to further develop children's £7547 52% knowledge on different sports P.E lead to identify gaps and timetable different activities for the next academic year. **Key indicator 2:** An increased participation in competitive sports. Percentage of total allocation: **Implementation Impact** Intent To increase the range of Children have had increased West Sussex School Partnership: access to £1.100 opportunities to compete planned interschools and locality engagement with competitions across against other pupils and competitions and festivals Key Stage 1 and Key Stage 2. schools. Children's growth mindset has improved during competitions To systematically record the children who To develop a winter sports Children have been able to share their attend events to ensure ALL children have day as a midyear inter house access to a broad range of activities talents within school and outside of competition for all pupils. school against other schools. To plan a winter sports day event to allow pupils to compete with each other. Next steps: To further develop on list of children

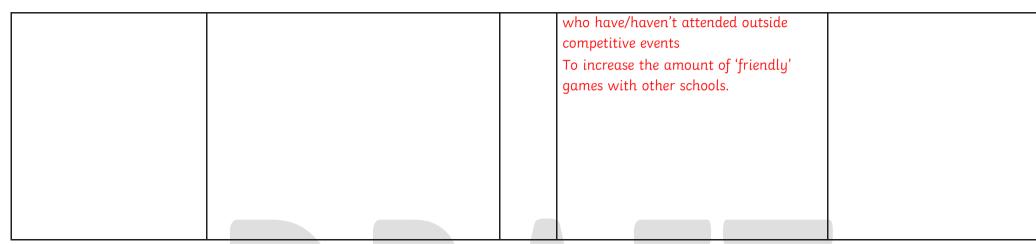






















Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
All teachers to work with P.E Premier during P.E lessons and implement skills learnt within their own P.E lessons or sports clubs.	Teachers to have access to lesson plans and assessments from P.E Premier	Teachers feeling more confident within certain areas of P.E Change of staff in Key Stage 1 –	
	P.E lead to attend CPD and P.E conference and feed back to staff.	not had a full year of support from Premier P.E	
		P.E lead did not attend P.E conference due to staff shortages because of COVID.	
Key indicator 4: The development of Bronze Ambassadors.			Percentage of total allocation:
			%
Intent	Implementation	Impact	
To develop 6 Year 5 pupuls as Bronze ambassadors, who can lead and support within P.E lessons and Sports days.	attend an afternoon training event,	Pupils have developed strong leadership skills and confidence within sports. Pupils keen to continue to run and support within sports across the school. Next steps: Bronze Ambassadors to run lunch time clubs and warm ups within P.E lessons Bronze ambassadors to support P,E lead in planning winter and summer sports day.	0.3%











Total spent 2021/2022	£14,471
2021/22: Projects	Known costs
1. Premier Education: provision of weekly P.E. lesson alongside Class teachers for CPD	1. £3800
2. Premier Education: provision of a weekly club for pupils in 1 class (rotation)	
3. Forest School: provision of OAE weekly for 2 classes on rotation	3. £10'500
4. WS Partnership	
5. Catch up swimming lessons for any Y6 pupils not securing 25m in summer term	4. £1'100
6. Provision of P.E. clothing for all staff to raise the profile/expectation of all teachers	
7. Relevant courses /training for staff	
8. Transport for competitions	
Meeting national curriculum requirements for swimming and water safety	Yes
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a	
distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	
backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%

Signed off by	
Head Teacher:	Theresa Smyth
Date:	25/07/22
Subject Leader:	Kathryn Boyd
Governor:	
Date:	









