



Sports Premium Funding Report 2021-22

1. To offer a broader range of sports and activities for all pupils
2. An increased participation in competitive sports
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. The development of Bronze Ambassadors.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Forest School OAE has provided a different physical opportunity for learning, which has excited children about the potential of learning outdoors and being physically active in a different way. • A wider range of children have been involved in competitive sports outside of school, and taken part in inter school competitions across all Key Stages • The development of Bronze Ambassadors in Year 5 who can begin to lead playtime or lunchtime clubs, warm ups within P.E lessons and support during sports day. • A winter Olympics (Spring 2), which allowed children to take part in competitive activities within their house teams • An increased participation of girls in football, both in school and in a club. 	<ul style="list-style-type: none"> • CPD for all staff to improve teaching of Physical Education (with a focus on dance). • Assessment of learning in P.E. lessons – developing format to ensure good progress • Provision of a wider range of physically active clubs for after school. • To ensure a two-year overview is formed, which allows for coverage of all sports for both Key Stages

Academic Year: 2021/22	Total fund allocated: £ 41,152		Date Updated: July 2022	
Key indicator 1: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % (rounded)
Intent	Implementation		Impact	
To provide a wide range of learning opportunities for pupils in both Key Stage 1 and Key Stage 2.	To ensure there is curriculum coverage offered by Premier P.E	£3780	Children's participation in a wider range of active activities through P.E lessons and after school clubs. Next Steps: <ul style="list-style-type: none"> To ensure Premier P.E offer different after school clubs next year to further develop children's knowledge on different sports P.E lead to identify gaps and timetable different activities for the next academic year. 	26%
	To ensure children are offered a range of activities after school, by Premier P.E and school staff	£209		2%
	To increase the profile of girls' football by offering an after school club The provision of forest schools for all ages.	£7547		52%
Key indicator 2: An increased participation in competitive sports.				Percentage of total allocation: %
Intent	Implementation		Impact	
To increase the range of opportunities to compete against other pupils and schools. To develop a winter sports day as a midyear inter house competition for all pupils.	West Sussex School Partnership: access to planned interschools and locality competitions and festivals	£1,100	Children have had increased engagement with competitions across Key Stage 1 and Key Stage 2. Children's growth mindset has improved during competitions Children have been able to share their talents within school and outside of school against other schools. Next steps: To further develop on list of children	7%
	To systematically record the children who attend events to ensure ALL children have access to a broad range of activities			
	To plan a winter sports day event to allow pupils to compete with each other.			

			<p>who have/haven't attended outside competitive events</p> <p>To increase the amount of 'friendly' games with other schools.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
All teachers to work with P.E Premier during P.E lessons and implement skills learnt within their own P.E lessons or sports clubs.	Teachers to have access to lesson plans and assessments from P.E Premier P.E lead to attend CPD and P.E conference and feed back to staff.		Teachers feeling more confident within certain areas of P.E Change of staff in Key Stage 1 – not had a full year of support from Premier P.E P.E lead did not attend P.E conference due to staff shortages because of COVID.		
Key indicator 4: The development of Bronze Ambassadors.				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
To develop 6 Year 5 pupuls as Bronze ambassadors, who can lead and support within P.E lessons and Sports days.	6 Year 5 pupils will be chosen to attend an afternoon training event, which will teach them key leadership skills. Pupils will support with Summer sports day and each run an activity by leading and scoring.	£45	Pupils have developed strong leadership skills and confidence within sports. Pupils keen to continue to run and support within sports across the school. Next steps: <ul style="list-style-type: none"> Bronze Ambassadors to run lunch time clubs and warm ups within P.E lessons Bronze ambassadors to support P,E lead in planning winter and summer sports day. 	0.3%	

Total spent 2021/2022	£14,471
2021/22: Projects 1. Premier Education: provision of weekly P.E. lesson alongside Class teachers for CPD 2. Premier Education: provision of a weekly club for pupils in 1 class (rotation) 3. Forest School: provision of OAE weekly for 2 classes on rotation 4. WS Partnership 5. Catch up swimming lessons for any Y6 pupils not securing 25m in summer term 6. Provision of P.E. clothing for all staff to raise the profile/expectation of all teachers 7. Relevant courses /training for staff 8. Transport for competitions	Known costs 1. £3800 3. £10'500 4. £1'100
Meeting national curriculum requirements for swimming and water safety	Yes
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%

Signed off by	
Head Teacher:	Theresa Smyth
Date:	25/07/22
Subject Leader:	Kathryn Boyd
Governor:	
Date:	