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# Questions for governing boards to ask: Extra-curricular provision

These questions are part of NGA's Questions for governing boards to ask. [Click here](#) to view the full range of questions.

**Health warning:** these questions need to be used appropriately. You need to consider the best time and place to ask any questions - it may be at the relevant committee meeting, rather than in a full Governing Board meeting, and must be pertinent to the discussion at hand. It is absolutely **NOT** intended that these questions should be handed over to the headteacher and an answer to each one sought. This is not a test for school leaders, but a tool to help governors.

If you are in any doubt about how to use these well, please contact NGA at [governorhq@nga.org.uk](mailto:governorhq@nga.org.uk).

## *Overarching question*

Does the school offer a wide range of extra-curricular activities which engage all pupils?

- a) Do the extra-curricular activities on offer complement the school's values?
  - i. What do the pupils gain from the extra-curricular activities on offer?
- b) Are extra-curricular activities integrated into the school improvement plan? If not, how could this be done?
  - i. How do the extra-curricular activities contribute to the pupils' spiritual, moral, social and cultural development?
- c) Is the range of activities broad, including a wide range of arts, sports and other out-door pursuits?
- d) How are extra-curricular activities organised?
  - i. Could this be done more effectively?
  - ii. How are extra-curricular activities funded?
  - iii. Could this be done more efficiently?
  - iv. Are the activities sustainable?
- e) Are the extra-curricular activities physically and financially accessible to all pupils?
  - i. Are extra-curricular activities part of the plan to close the gaps in attainment between different groups of children, particularly those from poorer families?
- f) What efforts are made to involve/engage parents in extra-curricular activities?
  - i. How could this be done/done better?
- g) Is there any local community involvement in extra-curricular activities?
  - i. How could this be done/improved?
- h) How do you monitor the impact of extra-curricular activities?
  - i. Is this used to improve and adapt them?

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