

YEAR 2
WORKING AT EXPECTED

Composition:

Can write stories about things that have happened to other people. C

Onve upon a time there lived a young, cute, kind girl called Little Red Riding Hood. She always wore a bright, red cloak. Little Red Riding Hood lived with her loving, kind and thartful mother in a small cottage at the edge of the deep, horrible woods. Early in the morning Little Red Riding Hood's mother said "Take this basket to your poor, old also sick grandmother's house." She said. Happily, of she went. "Oh what a lovely day." She said. Surprisingly, "Good morning woodcutter" called Little Red Riding! "Good morning Little Red Riding Hood." called the Woodcutter. Little Red Riding Hood walked deeper and even deeper into the deep, dark woods she didn't see the wold waiting for her on the long path. So did the evil, stuben wolf. Quickly, she bumped into the evil wolf. Hey, what are you doing in the middle of the deep, dark woods?

Expanded noun phrases for detail and to specify. GP

Writing interesting sentences by adding more detail (adverbial phrase).

Use of apostrophe to show possession. GP

Using past and present tenses consistently.

Correct use of a comma for lists. GP

Exclamation mark for surprise. GP

Adding er to a root word to create a new word. GP

Composition:

Good use of language for effect – adjectives, adverbs,

Exception words for Year 2 spelt correctly – eg old, path, even, poor. T

Handwriting:

The child is learning to use joins in her writing (and starting to use inverted commas correctly).