

COMPOSITION:

A thoughtful letter with purpose and persuasion, which has been planned in advance

YEAR 2

WORKING AT EXPECTED: Non-fiction

Dear Mr Jan Woerner,

When I saw your super advert I was absolutely delighted. I'm writing to you so you can pick me to go to space. I am strong, healthy and not travel sick. You will need a boy just like me. I want to feel the weightlessness. I'm useful for the ISS.

Transcription:
Spells words correctly by adding
-less, -ness -ly

Using present and past tenses mostly correctly and consistently

You should pick me to be the first child astronaut because I am the right size so I don't get squashed in the rocket. I love flying and want to see the bright, white, moon. I want to take cool photos of the earth. My family are supportive and I can't wait to meet famous astronauts.

Some subordination to expand sentences

Expanded noun phrases to describe and specify

Co-ordination to link clauses

Living on the massive ISS sounds extraordinarily fun for me because I love learning new, fun and interesting experiments. I am good at playing music but not good at singing that much. I am also careful so nothing breaks.

I would be the best person to have on the space walks because I will do great, super teamwork with the astronauts. I'm really good at taking photos. I will train before going into space and I will find lots of information.

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If I am picked I promise to behave properly. I hope to discover new planets. My friends and family are supporting me. Can you choose me?

From Umar

PUNCTUATION:

Uses punctuation correctly, including full stops, capital letters and question marks

HANDWRITING:

- Uses spaces between words
- Writes letters of the right size and orientation

SPELLING:

Spells many common exception words correctly (when, because, break...)

Applies phonetical knowledge effectively