

THIS ITEM SHOWS AN EXAMPLE OF A CHILD WORKING TOWARDS
THE EXPECTED STANDARD

I was very board so then I ran to my family telescope I was looking out a white moon. then I was zooming it in so I could see whatsin that white, collsal moon when I was zooming it I could see those holes when I was moving it. Something flashed into my eye it was a wooden house something came out....it was a man on the moon I felt very very very shocked When I sawed the man on the moon I waved him as hard as I could But he couldnt see me waving at him he could only see the things around himself he could only see the gravity pushing himself.

So I ran into my glamorous room that was white and pinkish I got out my paper and drewed a hand around my hand and I writen Dear man on the moon say hello back so I ran to my Balcone then I showed the card that I made for him but still he couldnt see me because he could only see the things around himself I was geting very very very stressed and fed up! Of him I looked out in the telscope again why cant he see me I said? I even had my breakfast in bed.

Composition –

Vocabulary –
zooming, something
flashed, colossal,
shocked, gravity

Sentence structures
– sentence types ? !

Work is organised
using settings –
some brief
description of the
setting – white
colossal moon, holes,
gravity

Verb tense – many
examples of
incorrect verbs e.g.
drowed, writen

Handwriting –

I am beginning to
join letters

VGP –

Conjunctions to join
clauses – so, when,
but, because.

Needs to become
more secure with the
use of conjunctions.

Punctuation –
limited use of capital
letters, full stops,
question marks,
exclamation marks
used correctly

Year 3 Working towards
the expected standard

Narrative