YEAR 5
WORKING AT EXPECTED
STANDARD

Dear Mr. Tumnus

I am writing to tell you that I <u>have</u> <u>found</u> out what you <u>have done</u>, how dare you betrade your queen! What have I done to you? Now you have to let her go, you <u>have made</u> me so bad-tempered that I will punish you.

I guess you are wondering how I found out! Did you forget about my <u>spys</u> and trees? I have also seen you with my own eyes by using my Ice Cristal. We have found out she is a ~~daughter~~ girl, <u>who is a daughter of eve</u>, has even been in your cave. My brilliant, <u>devious</u> and intelagent spys have done a better job than you, old faun.

You have made me so ~~angry~~ <u>fuming</u> that your punishment will be worse than I told you! <u>You'r Fired</u>!!! I <u>will</u> also do something even worse. I <u>will</u> freeze you to death. There's no escaping because I have told my spys to kidnap you insted.

Use of tense is consistent.

Attempting to use commas to structure sentences.

Relative clause adds a relative comment.

Vocabulary used to match purpose and audience.

Composition

The 'voice' of the writing is purposeful for the reader.

There is a good build-up of emotion through the text to link the paragraphs together.

Use of hyphen for clarity.

Text has been edited to improve content and correct spelling.

Use of modal verbs to explain possibility.

YEAR 5
WORKING AT EXPECTED STANDARD

You have disappointed me! What have I ever done you? Why, Why! You making crazy mad that you make me think that you are a lawbreaker (criminal). I was wrong to let you survive and I should have never trusted you. WHY DID You LET HER PROCEED!

Your enmy/worst night mare, the Ice Witch.

Use of brackets for parenthesis.

TRANSCRIPTION

Spelling is mostly accurate with occasional errors - spys, intelagent, insted

HANDWRITING

Maintains legibility and some fluency with letters appropriately joined, although not consistently.

PUNCTUATION

Some use of rhetorical questions and exclamation marks for effect (sometimes over used).

Some use of commas to structure sentences.