



Sports Premium Funding Report 2022-23

1. Increased confidence knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and Sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff have participated in a CPD session to support their understanding and confidence in teaching Dance. Premier Education were also used to support the training and development of teachers' knowledge through observations and lesson planning. • A yearly overview is being used to map the coverage of a range of sports and activities offered to all pupils through Premier Education and teacher led sessions including after school clubs. • PE lead created two-year overview to show coverage of all sports for both Key Stages. • Spreadsheet document created to record students attending competitions. PE lead and teachers use the document to ensure all children are given opportunities to attend events. • Athlete event organised involving World Championship Gymnast Kelly Simms coming into school to lead a session with all pupils. 	<ul style="list-style-type: none"> • Establishment of a paid scheme to support teaching staff in the planning and delivering of lessons. • CPD through SSP partnership and PE lead to ensure staff are confident with planning and assessing children in PE. • Play Pals to be introduced and established to train children in leading physical activities at break and lunch. • Upgrade playtime equipment to encourage more physical activity during break times.

Academic Year: 2022/23	Total fund allocated 22/23: £16,580	Total amount carried over from 21/22: £25,498	Date Updated: July 2023
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: % (rounded)
Intent	Implementation	Impact	
To provide staff with CPD to improve their teaching of Physical Education (with a focus on Dance).	Discussions between PE lead and staff members on areas they would like to develop. Staff meeting time allocated for CPD session focusing on the delivery and planning of Dance.	Staff able to communicate what areas of PE they feel less confident allowing PE lead to organise opportunities for development. Teachers feeling more confident with the delivery of dance and how to plan a session. During the following half term, dance was implemented throughout school which allowed for staff to apply their CPD learning.	23%
To support staff development through the use of Premier Education coaches in weekly CPD.	Premier Education coaches used to support CPD through observations and shared planning with teachers.	£3815 Staff provided with session plans for sessions and able to observe coach in delivering a range of sports and activities. Timetable provided allowing teachers to apply their CPD into the following lesson. Next Steps: <ul style="list-style-type: none"> To introduce a PE scheme that supports teachers in their delivery and knowledge of teaching PE and sport. P.E lead to identify gaps and timetable CPD opportunities in 	

			calendar using SSP to support provision.	
Key indicator 2: Engagement of all pupils in regular physical activity.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide year overview mapping out coverage of PE ensuring children are accessing a range of sports.	The PE lead mapped out a year overview ensuring coverage of all areas of the National Curriculum. This ensured that all children were accessing the requirement of physical activity during the week.		Mapping out a yearly overview has ensured that all children throughout the school are getting the required weekly physical activity. It has ensured that all National Curricular objectives are being met.	
To increase the variety and availability for after school clubs throughout the school.	After school clubs were planned with Premier Education to ensure a range of clubs were provided and all year groups had access to at least two clubs. Sports clubs also provided by teaching staff increasing the range of clubs available to children throughout the school.	£683.99	Increased participation of clubs throughout the school year. Year 5/6 Netball club led to a competitive game with another local school.	4%
To update the play equipment on the school playground to increase children's physical activity during breaktime.	New trim trail introduced onto the school playground. The children were able to vote for areas of the trim trail.	£4263.95	This has led to children being increasingly physically active at breaktimes as they play on the trail. Next steps: <ul style="list-style-type: none"> To develop overview of skills and knowledge throughout whole school showing the progression through each year. To update the playground 	25%

			equipment purchasing new equipment for both the playground and field.	
Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To inspire children to become more physical activity and follow their dreams through an inspirational athlete.	A local athlete visited the school and completed a fitness circuit with the children. The children fundraised money for the event.	£294	The children were able to meet and ask questions to a local athlete, with an afternoon of activities. This allowed the children to learn about an athlete's journey supporting their own dreams. Next steps: <ul style="list-style-type: none"> To introduce 'Play Pals' to lead and support playtime activities. 	2%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To ensure a large range of sports are being provided for all children.	Discussions with Premier Education to ensure a range of sports were being taught within subject areas. Year overview produced showing the expectation for sports taught in each strand of the PE curriculum.		Children have experienced a large range of sports giving them more opportunities and supporting them in transferring over key skills. Children have gained an understanding of the different strands of sports growing their knowledge of the rules of different sports. Next steps: <ul style="list-style-type: none"> Access local tennis coach to work with the school staff and children to upskill teaching of tennis. 	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To systematically record the children who attend events to ensure ALL children have access to a broad range of activities.	Spreadsheet created with all teachers having access to. This ensured that all children who attended competitions were identified and then opportunities provided for other individuals.			
To compete in interschool competitions and festivals through the West Sussex School Partnership.	Identify and participate in an interschool competition or festival using the SSP calendar and partnership.	£1,275	<p>This has increased the whole school participation in competitive sport with the local SSP partnership. Children from Yr2 – Yr6 also competed in a Goodwood Area School interschool sports day.</p> <p>Children throughout the school competed in either an interschool competition or festival.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Create overview diary planning out competitive opportunities throughout the school calendar year. 	8%

Total spent 2022/2023	£18,978.39
2022/23: Projects	Known costs
1. Premier Education: provision of weekly P.E. lesson alongside Class teachers for CPD	1. £3815
2. Premier Education: provision of a weekly club for pupils in 1 class (rotation)	2. 683.99
3. Forest School: provision of OAE weekly for 2 classes on rotation	3. £6680
4. WS Partnership	4. £1275
5. Updating of equipment	5. £375.45
6. Relevant courses /training for staff	6. £197
7. Transport for competitions and events	7. £693
8. Year 6 Bikeability Training	8. £200
9. Year 5/6 Cobnor Residential	9. £501
Meeting national curriculum requirements for swimming and water safety	Yes
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Signed off by	
Head Teacher:	Theresa Smyth
Date:	27/07/23
Subject Leader:	Kathryn Boyd and Jasmin Cain
Governor:	Janet Holt
Date:	To be ratified at FGB 11/10/23