



School Improvement Plan 2022 -2023

'Nurturing individuals to flourish and grow together, rooted by God's love'

“For I know the plans I have for you,' declares the Lord, 'plans to prosper you and not to harm you, plans to give you a hope and a future. ”

Jeremiah 29:11.

SINGLETON CE PRIMARY SCHOOL

Annual Focus: Quality Of Education

1. Improve pupil outcomes and raise standards in reading by embedding whole school systematic approach to Guided Reading.
2. Improve pupil outcomes in reading and writing by raising the profile and importance of parental involvement with reading at home.
3. Improve pupil outcomes in writing through use of exemplification /expectation materials to increase profile, progress, and standards.
4. Improve pupil outcomes in maths by providing daily opportunity for 'key skills maths fact' practice with regular summative assessments

Annual Focus: Behaviours for Learning

5. Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

Annual Focus: Personal Development

6. Improve pupil resilience to resolve conflict using Restorative Practice

Annual Focus: Leadership and Management

7. Develop subject leadership for all class teachers to embed a cycle of action planning, monitoring, evidence gathering and reviewing.

Annual Focus: SIAMS

8. To ensure that the school has an internal and external review of its effectiveness.

Identified Group



Person Responsible



Monitoring



Evaluated by



Achievements







Costs for specific training/resources or staffing are highlighted next to the relevant item in red.

SINGLETON CE PRIMARY SCHOOL

Autumn Term 2022




Quality of Education: Improve pupil outcomes and raise standards in reading by embedding whole school systematic approach to Guided Reading.

				September 2022	October 2022	November 2022	December 2022	
All Pupils	TS JM	TS Governor TS Governor	TS Teachers Pupils Teachers TS	<p>Reflection and audit of current Class Guided Reading and sharing of Skills progression documentation</p> <p>Purchase of Literary Curriculum to support teachers in planning sequentially and ensuring progress in Guided Reading across £282</p>	<p>John Murray (JM) consultant: lead INSET on Guided Reading practice £500</p> <p>Collect Stakeholder voice to review effectiveness of Literary Reading Curriculum and Planning.</p>	Develop and agree school practice for Guided Reading at INSET	<p>Review impact of timetable and planning structure. (OAK CLASS)</p> <p>Pupil Assessments in Comprehension skills to measure impact of Guided reading practice.</p> <p>Move to January 2023</p>	<p>Implementation embedded and timetable working positively. Pupils in all Key Stages positively commenting on chosen texts. Parental feedback received about impact on engagement in texts at parents evenings. Language of reading skills not yet embedded into pupil vocabulary.</p>

SINGLETON CE PRIMARY SCHOOL

Autumn Term 2022





Quality of Education: Improve pupil outcomes in writing through use of exemplification /expectation materials to increase profile, progress, and standards.

				September 2022	October 2022	November 2022	December 2022	
All pupils	TS	TS Governor	Teachers Pupils TS Governors	Purchase of Literary Curriculum to support sequencing, planning and progression across school using high quality texts: £282	Review of first term of using Literary Curriculum Planning: Pupils/Book Dips/Pupil voice	Feedback at FGB from lesson observations	Teachers discuss impact of Literary Curriculum / changes / preferences	Texts enjoyed by children: especially picture books in KS2. Sequence of steps supporting teachers in KS2 – where to take writing next – small steps in writing more evident and better sequenced – going more deeply into texts. Planning for KS1 needs more modification. Moderation moved to new Year due to staff illness / cancelled staff meeting.
Teachers	TS	TS Governors	TS Teachers	Lesson Observations: English focus	Peer to peer support to address any identified needs from observations	Ongoing support where needed for teachers progression/expectations	Internal moderation of Y2,4,6	
Teachers	TS	TS	TS Teachers Pupils	Sharing of exemplification materials to support teachers/children when reviewing learning. Sharing with families link on school website.	Peer to Peer Book Dips to look at sequence/progression and expectation of writing Progression in writing course: all staff CLPE: £360		Pupil writing conferences to review progress and expectations Parent feedback forms about their child's writing at Walkabout.	

SINGLETON CE PRIMARY SCHOOL

Autumn Term 2022






Quality of Education: To increase parental engagement and understanding of their child/ren's home reading practice to improve outcomes for learners.

				September 2022	October 2022	November 2022	December 2022	
All pupils	TS TS TS EG	TS Governor Teachers TS TS Governors	Teachers Pupils TS Governors Parents Pupils TS TS Parents	Audit factors impacting parental engagement/support for pupil's reading at home Staff to agree expectations/procedure for reading at home Parents workshop: from Phonics to Fluency: reading at home	Share findings with families. Review engagement with reading at home and identify non-engagement Parent Surgery for any challenges with reading at home	Share findings at Staff INSET and discuss solutions / ideas for families Discuss concerns of engagement at Parents evenings Targeted support if needed with families highlighted from monitoring	Pupil reading fluency assessments: triangulation with monitoring of home engagement.	Reading survey: response rate: 68% Reading workshop: 20% attendance rate. Information on website. Children in KS2 not engaging with our change in reading records. Will review in January 2023 with new approach. Reading assessments moved to January. Data for reading fluency share with parents / link to engagement.

SINGLETON CE PRIMARY SCHOOL

Autumn Term 2022




Quality of Education: Improve pupil outcomes in maths by providing daily opportunity for 'key skills maths fact' practice with regular summative assessments.

				September 2022	October 2022	November 2022	December 2022	
All pupils	KR	TS Governor	KR	<p>Introduction of new maths teaching sequence /lesson to all staff</p> <p>Subject Leadership Time to observe and identify needs across school</p> <p>All children have daily maths skills practice separate to maths lesson to build working memory and fluency</p>		Peer lesson observations with head looking at quality of teaching and learning		

SINGLETON CE PRIMARY SCHOOL

Autumn Term

Learning Behaviours: Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

				September 2022	October 2022	November 2022	December 2022	
All pupils Parents Governors Staff team	TS	TS Governor	TS Team	Staff meeting: Flourish week observations; understanding of the learning behaviours Engagement & motivation Independence & Resilience Critical Thinking	Flourish week: teacher confidence audit: identify ongoing needs	Family workshop and opportunity for parents to observe and identify Engagement & motivation Independence & Resilience Critical Thinking	Peer support for Flourish for identified needs Pupils share their Flourish reviews of learning behaviours.	INSET with KR supportive – better understanding of Learning Behaviours and what these may look like. INSET Foundation Subject assessments: school approach to assess the 'sticky knowledge': not just LB Parental workshop poorly attended – items shared on Newsletter. Those who came positive feedback: insight into what we observe and how to 'allow' for the challenges. Useful discussion re: meltdown when children face challenges. How to support independence/resilience

SINGLETON CE PRIMARY SCHOOL

Autumn Term






Leadership and Management: Develop subject leadership for all class teachers to embed a cycle of action planning, monitoring, evidence gathering and reviewing.

				September 2022	October 2022	November 2022	December 2022	
Teachers	TS LS	TS Governor	TS Teachers	<p>Teacher audit of role of subject leadership</p> <p>All teachers attend training session with Louise Stallard (LS) about leadership</p> <p>Leadership time for: Maths (audit)</p> <p>EYFS Computing Science: audit covered internally</p>	<p>Collate and highlight needs to share with FGB and LS</p> <p>Session 2 of Subject Leadership</p> <p>Leadership time for Maths co-ordinator to complete book dips.</p>	<p>Review and RAG audit from September following training.</p> <p>Teachers to identify ongoing needs to address in January/February 2023</p> <p>Leadership time for: Maths: observations MFL: audit English: Phonics & Reading P.E: CPD for staff R.E.: audit covered internally</p>		<p>Leadership training with LS gave simple format for all subject leader to tackle action plans. Able to provide weekly focused time for all subject leaders. Leaders had opportunity to talk to Governors about subjects – good first opportunity for new leaders. KR was able to practice discussing subjects with LS: experience very positive and feedback to others will support their development.</p>

SINGLETON CE PRIMARY SCHOOL

Autumn Term

SIAMS: To ensure that the school has an internal and external review of its effectiveness.

				September 2022	October 2022	November 2022	December 2022	
Teachers	TS RB	TS HM	Ts FGB	<p>Arrange meeting with a GAS head to discuss their SEF.</p> <p>Collate and find model SEFs to see good practice.</p> <p>Write draft SEF using SIAMs inspection framework.</p>	Share SEF with Governor Helen Morris and Diocese advisor.	Finalise SEF and share with FGB	Governor Headteacher Training: In Person, In School Monitoring: £100	Met with Rosie Black to discuss 3 Actions: 1. Vision and Theology 2. Subject Leader support 3. Teacher support



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Annual Focus: Behaviours for Learning

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Annual Focus: Personal Development






6. Improve pupil resilience to resolve conflict using Restorative Practice

Annual Focus: Leadership and Management

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Annual Focus: SIAMS

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Identified Group	Person Responsible	Monitoring	Evaluated by	Achievements
				

Costs for specific training/resources or staffing are highlighted next to the relevant item in red.

SINGLETON CE PRIMARY SCHOOL

Spring Term 202

Quality of Education: Improve pupil outcomes and raise standards in reading by embedding whole school systematic approach to Guided Reading.

				January 2023	February 2023	March 2023	April 2023	
All Pupils	SH JC KB TS	TS	TS Teachers	Pupil Assessments in Comprehension skills to measure initial impact of Guided reading practice in Year 2, 4 and 6	Data: January ARE R 1 2 3 4 5 6	Data: April ARE R 1 2 3 4 5 6	Repeat Pupil Assessments in Comprehension skills to measure initial impact of Guided reading practice in Year 2, 4 and 6	Reading engagement across school increased: pupils requesting purchase of books from specific series, children articulate the guided reading process, evidence of reading skills being taught across the school in LO / floor books/displays linked to author or key text in each room, though books corners need to be developed: teacher targets.
	SH JC KB	TS Governor	Teachers	Key vocabulary of reading comprehension skills being taught explicit in teaching / display				
	SH JC KB KR FM SB	TS	TS Teachers	Training CLPE courses: progression in reading for mixed age classes				

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023

Quality of Education: Improve pupil outcomes in writing through use of exemplification /expectation materials to increase profile, progress, and standards.

				January 2023	February 2023	March 2023	April 2023	
All pupils	SH JC KB KR TS	TS Governor	Teachers Pupils TS Governors	Pupil writing conferences to review progress and expectations: Y2/4/6	Pupil writing conferences to review progress and expectations: Y1/3/5	Pupil writing conferences to review progress and expectations: Y2/4/6	Pupil writing conferences to review progress and expectations: Y1/3/5	Writing conferences have happened in Year 6: teacher has scheduled these in carefully over term. Challenge of putting them into the timetable for other classes: in the moment feedback remains the most effective way in ensuring progress, but learning walks and observations have suggested that some children unable to identify their own strengths and weaknesses. Feedback has been focused on improvements in the moment: mostly technical aspects of writing rather than editing. Reflects where children in LKS2 are at.
Y2,4,6 and teachers	SH JC KB TS	TS Governor	Teachers	25/01/23 Internal moderation of Y2,4,6				
Teachers	SH JC KB KR	TS	Teachers		01/02/23 Locality moderation of YR,2,4,6 cancelled due to strikes			
Parents and pupils	SH JC KB KR	TS Governor	Pupils Parents		Pupil Voice attached to own writing for parents' walkabout and Parent feedback forms about their child's writing at Walkabout.			

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023






Quality of Education: To increase parental engagement and understanding of their child/ren's home reading practice to improve outcomes for learners

				January 2023	February 2023	March 2023	April 2023	
KS2 pupils	JC KB TS	TS	TS Governor	<p>Audit pupil engagement /possible barriers with Reading Leaves</p> <p>New recording system launched to Key Stage 2 pupils and parents: to include:</p> <ul style="list-style-type: none"> • whole class text • mix of genres • direct read and respond as task <p>Monitor pupil engagement: class records</p>				<p>UKS2 have a new system in place when read a book: new interactive display. Both LKS2 AND UKS2 now have reading challenges as a way of engaging reading at home:</p> <p>Parents evening: with only 10 minute scheduled, reading was sometimes lost. Need a simple table to give to parents: your child has complete X number of texts and challenges: how does this work in your home? Ascertain challenges for families.</p> <p>World Book day: decided to change focus and work with children in school on drama workshops / visit to bookshop for able group of pupils. Launching new drama club for pupils: wanted to show how books / drama link: teacher joined: CPD for staff.</p>
All pupils and families	TS lead SH KR JC KB	TS	TS Governor		Discuss any concerns of engagement as part of reading format at Parents evenings	<p>World Book Day 2/03 Family Involvement during the day and Bedtime story event in the evening for pupils.</p> <p>https://jocotterill.com/world-book-day-alternative-ideas/</p>		

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023

Quality of Education: Improve pupil outcomes in maths by providing daily opportunity for 'key skills maths fact' practice with regular summative assessments.

				January 2023	February 2023	March 2023	April 2023	
ALL SATFF	KR	TS	All staff	<i>CPA: Intent and implementation in our school: in response to LO's from Autumn 22</i>	Y2,6 SATs maths assessments Y4, times table assessments	Maths Assessments (final week)	Y2,6 SATs maths assessments Y4, times table assessments	Cycle of assessment and gap analysis now embeddd across all classes: teachers aware of next small steps and adjustments. Timetabling change for Spring 2: Maths facts needed to move to enable phonics / Guided reading to have correct ratio of adults; subject lead will need to audit and check how this is now working across school.
All pupils Some Y2/4/6	SH KR JC KB	KR	Data to KR overview shared with TS & Governor	Maths Assessments Learning walks of Maths Fluency lessons	Data: January ARE R 1 2 3 4 5 6	Maths Lesson Observations: CPA focus with Governor	Data: April ARE R 1 2 3 4 5 6	
Teachers	TS KR	TS TS Governor	TS/ KR KR					

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023






Learning Behaviours: Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

				January 2023	February 2023	March 2023	April 2023	
Teachers	TS	TS Governor	TS Team	Learning Walks focusing on visible behaviours for learning	Pupils share their Flourish reviews of learning behaviours Governors: learning alongside pupils /teachers during aspect of Flourish	<p>Metacognition and Learning Behaviours Training staff training https://tinyurl.com/4tubzpzt Staff meeting x 3</p> <p>Actions will be developed from training for whole school practice and application in classrooms: Monitoring By TS</p>		<p>Governor monitoring of Flourish week in KS2 completed: both Gobs had a clearer understanding of how children learn in this week / what we are assessing and why (intent) and how this supports our teaching.</p> <p>Governors scheduled for 28/03 to monitor in Willow Class.</p> <p>Took decision to push back these metacognition aspects due to requirement to focus on curriculum areas and medium term planning. We will reschedule this training for the summer term ready for Sepetmber.</p>
Pupils								
Teachers and Pupils	TS lead SH KR JC KB	TS Governor	TS Team					

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023

Leadership and Management: Develop subject leadership for all class teachers to embed a cycle of action planning, monitoring, evidence gathering and reviewing.

				January 2023	February 2023	March 2023 April 2023	
Teachers	TS	TS Governor	TS Teachers	Develop schemes of work in teams for Art, History, Geography and DT showing specific skills and knowledge and outcomes over Cycle A (Cycle B in Summer Term)			This has been completed as teams: supportive system of working. Plans in place across whole cycle: now need to return and refine again in Art: recognised lack of subject expertises in school currently. Art co-ordinator due to rejoin us 1 day a week from Spetmeber and will take this back on. Have also looked at ACESSART as a potential online program to support the teaching of skills. Curriculum on a Page documents now completed for all subjects except: History and DT. Leadership time now being used to collect pupil voice and trying to get picture across school for subject. Release time on top of weekly to enable EYFS/SCIENCE to meet with head and develop plans together. All subject leaders met with LS and came away with a clearer understanding of what they need to articulate / where gaps lay.
	LS	TS	TS Teachers	Weekly Subject Leadership time to Create Curriculum on a Page documents for their subject https://www.newton.derbyshire.sch.uk/curriculum-subjects-on-a-page/ Weekly Leadership Time to gain school wide understanding of their subject: thematic planning /book dips All Subject Leaders to work with LS for one session to look at their subject areas and leadership: supply cost £120	Weekly Subject leadership time to implement work with LS and RAG the Implementation and Impact of Subjects		

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Spring Term 2023

SIAMS: To ensure that the school has an internal and external review of its effectiveness.

				January 2023	February 2023	March 2023	April 2023	
Teachers	TS RB	TS HM	Ts FGB			<p>Arrange meeting with a GAS head to discuss their SEF</p> <p>Collate and find model SEFs to see good practice.</p> <p>Write draft SEF using SIAMs inspection framework.</p>	<p>Share SEF with Governor Helen Morris and Diocese advisor: Rosie Black</p> <p>Finalise SEF and share with FGB</p>	<p>This has been moved back to summer term: new Foundation Governor in place who I hope to work with.</p> <p>Collated examples of SEF to ensure I understand current expectation.</p> <p>Started to look at where we are at as a school.</p>



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SINGLETON CE PRIMARY SCHOOL

Summer Term 2023

Quality of Education: Improve pupil outcomes and raise standards in reading by embedding whole school systematic approach to Guided Reading.






				April 2023	May 2023	June 2023	July 2023	
All Pupils	KB JC TS KR FM SH KB JC KR TS	TS JH TS JH TS	TS and pupil voice collected TS and pupil voice collected TS	Book Corners in KS2 to be revamped and zoned within classroom. Book Corner in Willow / Library revisited from 'engagement point of view'	Complete reading comprehension assessments for all year groups and SATs for Y2/6	Analyse Y2 reading data to look for any commonalities / emerging concerns	Analyse Y6 reading data to look for any commonalities / emerging concerns Launch Summer Reading Challenge	The reading corners in KS2 have improved engagement with reading and have raised status within classrooms. Work still needs to be done on how these areas can be actively used / pupil ownership. KS1 reading area needs further work and should be prioritised. Reading / writing link needs to become more interlinked and continuous provision explored. KS1: SATs reading 100% KS2: 70%

SINGLETON CE PRIMARY SCHOOL

Summer Term 2023

Quality of Education: Improve pupil outcomes in writing through use of exemplification /expectation materials to increase profile, progress, and standards.

SINGLETON CE PRIMARY SCHOOL

				April 2023	May 2023	June 2023	July 2023	
All pupils	TS	TS	Teachers	Staff CPD: Singleton small steps approach to writing * 29/03 TS and KB attended writing training: CPD an extension of this				Writing outcomes have improved in KS1: systematic teaching of phonics and small steps has increased pupil independence and resilience as writers.
Y2,6	SH KB	TS	TS and pupil voice		Pupil writing conferences to review progress and expectations: Y2,6			Writing gaps in Year 2 closing: stamina for writing has improved due to small steps and opportunities to write at greater length.
Teachers	TS	TS	Teachers		May 24 th Locality moderation (date moved due to strike)			GPS disappointing in Y6 Sats: gaps not systematically identified to prepare children for tests. KS2 to ensure the GP is explicitly timetabled: embedded in reading and writing curriculum but this does not match test expectations.
Y1,3,4,5,	KR KB JC	TS	TS and pupil voice			Pupil writing conferences to review progress and expectations: Y1,3,4,5		
Parents and pupils	KR KB JC SH	TS and Governor	Parents Governors				Pupil Voice attached to own writing for parents' walkabout and Parent feedback forms about their child's writing at final Walkabout.	

SINGLETON CE PRIMARY SCHOOL

Summer Term 2023

Quality of Education: To increase parental engagement and understanding of their child/ren's home reading practice to improve outcomes for learners

				April 2023	May 2023	June 2023	July 2023	
Pupils and Families	TS	TS	Pupils, Parents and TS		<p>May Half Term: Story telling challenge for families: on holiday / in garden: children encouraged to retell stories / make up stories etc ready to share when they come back after holiday.</p> <p>Ideas leaflet created and shared with families.</p> <p>https://www.youtube.com/watch?v=F8k93yJk BPA</p>		<p>Launch Summer Reading Challenge with families: at final Summer Picnic: children and families can go on a Story Trail around school grounds</p>	<p>Reading engagement has anecdotally improved this year. Test results demonstrate the impact of our daily focus on reading.</p> <p>Post OFSTED meetings impacted the capacity for the English lead to organise the Reading focus for the school. They can be used again next year as part of World Book day.</p>
	TS Library service	TS JH and KM	Evaluate numbers in September.					

SINGLETON CE PRIMARY SCHOOL

Summer Term 2023






Quality of Education: Improve pupil outcomes in maths by providing daily opportunity for 'key skills maths fact' practice with regular summative assessments.

				April 2023	May 2023	June 2023	July 2023	
ALL Pupils	SH KR JC KB	TS	All staff	Maths Assessments whole school				<p>The maths in both KS1 and 2 results were disappointing and did not match where we felt children were at in Teacher Assessments as a whole picture of math ability.</p> <p>The pupil's math facts is still not fluent and gaps though identified have not been sufficiently addressed / timetabled to have maximum impact. We have seen the impact of daily guided reading practice and this now must be replicated for maths fluency. We have seen an improvement however in Year R and 1 where the practice has been embedded.</p>
Y4	JC	KR		Y4, times table assessments				
Some Y2/6	TS KB SH	TS	TS/ KR		Y2,6 SATs maths assessments			
Y4	JC					Y4, times table assessments		
Y1,3,4,5,	KR JC KB						Maths Assessments Y1,3,4,5,	
School Governors		TS AS / NW	KR				Analysis of data for patterns/strengths and weaknesses: FGB 5/07/23	

SINGLETON CE PRIMARY SCHOOL

SUMMER Term 2023

Learning Behaviours: Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

				April 2023	May 2023	June 2023	July 2023	
Teaching Assistants	TS	TS	Tas			<p>Metacognition and Learning Behaviours</p> <p>Teaching assistants: training https://tinyurl.com/4tubzpzt</p> <p>Teaching assistants: x 3 1 hour sessions during school day:</p> <p>Tuesday 20th June 1-2pm</p> <p>Friday 30th June 1.15-2.15pm</p> <p>Monday 3rd July 1-2pm</p>		<p>This area has not been able to be prioritised as a whole school, with a focus last year heavily weighted to subject leadership and curriculum development.</p> <p>He OFSTED in April changed the direction of the SIP as we reflected on the outcome and started to consider our priorities as a school for the following year.</p>
Teachers and Governors	TS	TS	Teachers and TAs			<p>Actions will be developed from training for whole school practice and application in classrooms: September 2023</p> <p>(INSET with staff and Governors)</p>		<p>OFSTED listened to a variety of children talk about their learning and there was sufficient evidence that children do 'know themselves' as learners. However observations and monitoring, suggest that this needs further embedding across the school and could be much richer.</p>

SINGLETON CE PRIMARY SCHOOL

Summer Term 2023

Leadership and Management: Develop subject leadership for all class teachers to embed a cycle of action planning, monitoring, evidence gathering and reviewing.

				April 2023	May 2023	June /July 2023		
Teachers	TS	TS	TS Teachers	English Subject: Policy review and small steps for writing: 26/04/23	EYFS: SEF meeting MFL: Deep Dive 03/05/23 Maths Deep Dive 10/05/23 Subject priorities : SIP discussion 16/05/23			<p>The Deep Dive focuses supported the teachers during the OFSTED at the end of April. Teachers were able to articulate their subject across the school and their strategic development and enxt steps.</p> <p>The prioritisation of this within the SIP and the subsequent refining of our curriculum was time heavy and other areas of the SIP had to take a back seat.</p> <p>This was important work and we now have a curriculum which all teachers have developed, has clear sequence and direction and reflects our school vision.</p>
Governors AND STAFF	TS KR JC KB	Governors	TS Teachers					
	All	Governors	Governor					
	All	Governors	Governor			Send action plan reviews to Governors ahead of FGB on 5 th July.		
Teachers	TS JC KR KB	TS	All staff				Deep Dive P.E. 04/07/23	
Governors		TS	Governors				23/24 Action Plans presented to Gobs	

SINGLETON CE PRIMARY SCHOOL

SUMMER Term 2023

SIAMS: To ensure that the school has an internal and external review of its effectiveness.

				April 2023	May 2023	June 2023	July 2023	
TS Governors RB	TS RB	TS HM KM	TS FGB		Collate and collect evidence of effectiveness to share with	Write draft SEF. Present to foundation Governors using SIAMs inspection framework.	Meet with Rosie Black to discuss Vision as part of work going forwards Finalise SEF and share with FGB on 5/07/23	<p>This work is in its infancy due to OFSTED priorities and post OFSTED meetings.</p> <p>The SEF work with 2 foundation governors has started, though a second session is scheduled for October 2023. It was useful to discuss the school effectiveness and compare where we are at to another school of similar context.</p> <p>The meeting with Rosie Black has given the school the direction and next steps in revisiting the school vision, which was created 3 years ago. It will be important to review this with new staff and Governors who were not part of the original vision setting.</p>