



School Improvement Plan 2022 -2023

'Nurturing individuals to flourish and grow together, rooted by God's love'

“For I know the plans I have for you,' declares the Lord, 'plans to prosper you and not to harm you, plans to give you a hope and a future. ”

Jeremiah 29:11.

SINGLETON CE PRIMARY SCHOOL

Annual Focus: Quality Of Education

1. Improve pupil outcomes and raise standards in reading by embedding whole school systematic approach to Guided Reading.
2. Improve pupil outcomes in reading and writing by raising the profile and importance of parental involvement with reading at home.
3. Improve pupil outcomes in writing through use of exemplification /expectation materials to increase profile, progress, and standards.
4. Improve pupil outcomes in maths by providing daily opportunity for 'key skills maths fact' practice with regular summative assessments

Annual Focus: Behaviours for Learning

5. Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

Annual Focus: Personal Development

6. Improve pupil resilience to resolve conflict using Restorative Practice

Annual Focus: Leadership and Management

7. Develop subject leadership for all class teachers to embed a cycle of action planning, monitoring, evidence gathering and reviewing.

Annual Focus: SIAMS

8. To ensure that the school has an internal and external review of its effectiveness.






Identified Group 
 Person Responsible 
 Monitoring 
 Evaluated by 
 Achievements 

Costs for specific training/resources or staffing are highlighted next to the relevant item in red.

SINGLETON CE PRIMARY SCHOOL

Autumn Term 2022




Quality of Education: Improve pupil outcomes and raise standards in reading by embedding whole school systematic approach to Guided Reading.

				September 2022	October 2022	November 2022	December 2022	
All Pupils	TS JM	TS Governor	TS Teachers	<p>Reflection and audit of current Class Guided Reading and sharing of Skills progression documentation</p> <p>Purchase of Literary Curriculum to support teachers in planning sequentially and ensuring progress in Guided Reading across £282</p>	<p>John Murray (JM) consultant: lead INSET on Guided Reading practice £500</p> <p>Collect Stakeholder voice to review effectiveness of Literary Reading Curriculum and Planning.</p>	Develop and agree school practice for Guided Reading at INSET	<p>Review impact of timetable and planning structure.</p> <p>Pupil Assessments in Comprehension skills to measure impact of Guided reading practice.</p>	

SINGLETON CE PRIMARY SCHOOL

Autumn Term 2022






Quality of Education: Improve pupil outcomes in writing through use of exemplification /expectation materials to increase profile, progress, and standards.

				September 2022	October 2022	November 2022	December 2022	
All pupils	TS	TS Governor	Teachers Pupils TS Governors	Purchase of Literary Curriculum to support sequencing, planning and progression across school using high quality texts: £282	Review of first term of using Literary Curriculum Planning: Pupils/Book Dips/Pupil voice	Feedback at FGB from lesson observations	Teachers discuss impact of Literary Curriculum / changes / preferences	
Teachers	TS	TS Governors	TS Teachers	Lesson Observations: English focus	Peer to peer support to address any identified needs from observations	Ongoing support where needed for teachers progression/expectations	Internal moderation of Y2,4,6	
Teachers	TS	TS	TS Teachers Pupils	Sharing of exemplification materials to support teachers/children when reviewing learning. Sharing with families link on school website.	Peer to Peer Book Dips to look at sequence/progression and expectation of writing Progression in writing course: all staff CLPE: £360		Pupil writing conferences to review progress and expectations Parent feedback forms about their child's writing at Walkabout.	

SINGLETON CE PRIMARY SCHOOL






Autumn Term 2022

Quality of Education: To increase parental engagement and understanding of their child/ren's home reading practice to improve outcomes for learners.

				September 2022	October 2022	November 2022	December 2022	
All pupils	TS	TS Governor	Teachers Pupils TS Governors	Audit factors impacting parental engagement/support for pupil's reading at home	Share findings with families.	Share findings at Staff INSET and discuss solutions / ideas for families	Pupil reading fluency assessments: triangulation with monitoring of home engagement.	
	TS	Teachers TS	Parents Pupils TS	Staff to agree expectations/procedure for reading at home	Review engagement with reading at home and identify non-engagement	Discuss concerns of engagement at Parents evenings		
	TS EG	TS Governors	TS Parents	Parents workshop: from Phonics to Fluency: reading at home	Parent Surgery for any challenges with reading at home	Targeted support if needed with families highlighted from monitoring		






SINGLETON CE PRIMARY SCHOOL

Quality of Education: Improve pupil outcomes in maths by providing daily opportunity for 'key skills maths fact' practice with regular summative assessments.

				September 2022	October 2022	November 2022	December 2022	
All pupils	KR	TS Governor	KR	<p>Introduction of new maths teaching sequence /lesson to all staff</p> <p>Subject Leadership Time to observe and identify needs across school</p> <p>All children have daily maths skills practice separate to maths lesson to build working memory and fluency</p>		Peer lesson observations with head looking at quality of teaching and learning		






SINGLETON CE PRIMARY SCHOOL

Behaviour and attitudes: Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

				September 2022	October 2022	November 2022	December 2022	
All pupils Parents Governors Staff team	TS	TS Governor	TS Team	Staff meeting: Flourish week observations: understanding of the learning behaviours Engagement & motivation Independence & Resilience Critical Thinking	Flourish week: teacher confidence audit: identify ongoing needs	Family workshop and opportunity for parents to observe and identify Engagement & motivation Independence & Resilience Critical Thinking	Peer support for Flourish for identified needs Pupils share their Flourish reviews of learning behaviours.	






SINGLETON CE PRIMARY SCHOOL

Leadership and Management: Develop subject leadership for all class teachers to embed a cycle of action planning, monitoring, evidence gathering and reviewing.

				September 2022	October 2022	November 2022	December 2022	
Teachers	TS LS	TS Governor	TS Teachers	<p>Teacher audit of role of subject leadership</p> <p>All teachers attend training session with Louise Stallard (LS) about leadership</p> <p>Leadership time for: Maths (audit)</p> <p>EYFS Computing Science: audit covered internally</p>	<p>Collate and highlight needs to share with FGB and LS</p> <p>Session 2 of Subject Leadership</p> <p>Leadership time for Maths co-ordinator to complete book dips.</p>	<p>Review and RAG audit from September following training.</p> <p>Teachers to identify ongoing needs to address in January/February 2023</p> <p>Leadership time for: Maths: observations MFL: audit English: Phonics & Reading P.E: CPD for staff R.E.: audit covered internally</p>		

SINGLETON CE PRIMARY SCHOOL

SIAMS: To ensure that the school has an internal and external review of its effectiveness.

				September 2022	October 2022	November 2022	December 2022	
Teachers	TS RB	TS HM	Ts FGB	<p>Arrange meeting with a GAS head to discuss their SEF.</p> <p>Collate and find model SEFs to see good practice.</p> <p>Write draft SEF using SIAMs inspection framework.</p>	Share SEF with Governor Helen Morris and Diocese advisor.	Finalise SEF and share with FGB	Governor Headteacher Training: In Person, In School Monitoring: £100	



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Annual Focus: Behaviours for Learning

5. Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

Annual Focus: Personal Development






6. Improve pupil resilience to resolve conflict using Restorative Practice

Annual Focus: Leadership and Management

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Annual Focus: SIAMS

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Identified Group	Person Responsible	Monitoring	Evaluated by	Achievements
				

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SINGLETON CE PRIMARY SCHOOL

Spring Term 202






Quality of Education: Improve pupil outcomes and raise standards in reading by embedding whole school systematic approach to Guided Reading.

				January 2023	February 2023	March 2023	April 2023	
All Pupils	SH JC KB TS	TS	TS Teachers	Pupil Assessments in Comprehension skills to measure initial impact of Guided reading practice in Year 2, 4 and 6	<div> Data: January ARE R 1 2 3 4 5 6 </div>	<div> Data: April ARE R 1 2 3 4 5 6 </div>	Repeat Pupil Assessments in Comprehension skills to measure initial impact of Guided reading practice in Year 2, 4 and 6	Reading engagement across school increased: pupils requesting purchase of books from specific series, children articulate the guided reading process, evidence of reading skills being taught across the school in LO / floor books/displays linked to author or key text in each room, though books corners need to be developed: teacher targets.
	SH JC KB	TS Governor	Teachers	Key vocabulary of reading comprehension skills being taught explicit in teaching / display				
	SH JC KB KR FM SB	TS	TS Teachers	Training CLPE courses: progression in reading for mixed age classes				

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023






Quality of Education: Improve pupil outcomes in writing through use of exemplification /expectation materials to increase profile, progress, and standards.

				January 2023	February 2023	March 2023	April 2023	
All pupils	SH JC KB KR TS	TS Governor	Teachers Pupils TS Governors	Pupil writing conferences to review progress and expectations: Y2/4/6	Pupil writing conferences to review progress and expectations: Y1/3/5	Pupil writing conferences to review progress and expectations: Y2/4/6	Pupil writing conferences to review progress and expectations: Y1/3/5	Writing conferences have happened in Year 6: teacher has scheduled these in carefully over term. Challenge of putting them into the timetable for other classes: in the moment feedback remains the most effective way in ensuring progress, but learning walks and observations have suggested that some children unable to identify their own strengths and weaknesses. Feedback has been focused on improvements in the moment: mostly technical aspects of writing rather than editing. Reflects where children in LKS2 are at.
Y2,4,6 and teachers	SH JC KB TS	TS Governor	Teachers	25/01/23 Internal moderation of Y2,4,6				
Teachers	SH JC KB KR	TS	Teachers		01/02/23 Locality moderation of YR,2,4,6 cancelled due to strikes			
Parents and pupils	SH JC KB KR	TS Governor	Pupils Parents		Pupil Voice attached to own writing for parents' walkabout and Parent feedback forms about their child's writing at Walkabout.			

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023



Quality of Education: To increase parental engagement and understanding of their child/ren's home reading practice to improve outcomes for learners

				January 2023	February 2023	March 2023	April 2023	
KS2 pupils	JC KB TS	TS	TS Governor	<p>Audit pupil engagement /possible barriers with Reading Leaves</p> <p>New recording system launched to Key Stage 2 pupils and parents: to include:</p> <ul style="list-style-type: none"> • whole class text • mix of genres • direct read and respond as task <p>Monitor pupil engagement: class records</p>		<p>World Book Day 2/03 Family Involvement during the day and Bedtime story event in the evening for pupils.</p> <p>https://jocotterill.com/world-book-day-alternative-ideas/</p>		<p>UKS2 have a new system in place when read a book: new interactive display. Both LKS2 AND UKS2 now have reading challenges as a way of engaging reading at home:</p> <p>Parents evening: with only 10 minute scheduled, reading was sometimes lost. Need a simple table to give to parents: your child has complete X number of texts and challenges: how does this work in your home? Ascertain challenges for families.</p> <p>World Book day: decided to change focus and work with children in school on drama workshops / visit to bookshop for able group of pupils. Launching new drama club for pupils: wanted to show how books / drama link: teacher joined: CPD for staff.</p>
All pupils and families	TS lead SH KR JC KB	TS	TS Governor		Discuss any concerns of engagement as part of reading format at Parents evenings			

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023






Quality of Education: Improve pupil outcomes in maths by providing daily opportunity for 'key skills maths fact' practice with regular summative assessments.

				January 2023	February 2023	March 2023	April 2023	
ALL SATFF	KR	TS	All staff	<i>CPA: Intent and implementation in our school: in response to LO's from Autumn 22</i>	Y2,6 SATs maths assessments Y4, times table assessments	Maths Assessments (final week)	Y2,6 SATs maths assessments Y4, times table assessments	<i>Cycle of assessment and gap analysis now embeddd across all classes: teachers aware of next small steps and adjustments. Timetabling change for Spring 2: Maths facts needed to move to enable phonics / Guided reading to have correct ratio of adults; subject lead will need to audit and check how this is now working across school.</i>
All pupils	SH KR JC KB	KR	Data to KR overview shared with TS & Governor	Maths Assessments <i>Learning walks of Maths Fluency lessons</i>	Data: January ARE R 1 2 3 4 5 6	<i>Maths Lesson Observations: CPA focus: with Governor</i>	Data: April ARE R 1 2 3 4 5 6	
Some Y2/4/6								
Teachers	TS KR	TS TS Governor	TS/ KR KR					

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Spring Term 2023






Learning Behaviours: Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

				January 2023	February 2023	March 2023	April 2023	
Teachers	TS	TS Governor	TS Team	Learning Walks focusing on visible behaviours for learning	Pupils share their Flourish reviews of learning behaviours Governors: learning alongside pupils /teachers during aspect of Flourish	Metacognition and Learning Behaviours Training staff training https://tinyurl.com/4tubzpzr Staff meeting x 3 Actions will be developed from training for whole school practice and application in classrooms: Monitoring By TS		Governor monitoring of Flourish week in KS2 completed: both Gobs had a clearer understanding of how children learn in this week / what we are assessing and why (intent) and how this supports our teaching. Governors scheduled for 28/03 to monitor in Willow Class. Took decision to push back these metacognition aspects due to requirement to focus on curriculum areas and medium term planning. We will reschedule this training for the summer term ready for September.
Pupils								
Teachers and Pupils	TS lead SH KR JC KB	TS Governor	TS Team					

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023






Leadership and Management: Develop subject leadership for all class teachers to embed a cycle of action planning, monitoring, evidence gathering and reviewing.

				January 2023	February 2023	March 2023 April 2023	
Teachers	TS	TS Governor	TS Teachers	Develop schemes of work in teams for Art, History, Geography and DT showing specific skills and knowledge and outcomes over Cycle A (Cycle B in Summer Term)	Weekly Subject Leadership time to Create Curriculum on a Page documents for their subject https://www.newton.derbyshire.sch.uk/curriculum-subjects-on-a-page/		This has been completed as teams: supportive system of working. Plans in place across whole cycle: now need to return and refine again in Art: recognised lack of subject expertises in school currently. Art co-ordinator due to rejoin us 1 day a week from Spetmeber and will take this back on. Have also looked at ACESSART as a potential online program to support the teaching of skills.
	LS	TS	TS Teachers	Weekly Leadership Time to gain school wide understanding of their subject: thematic planning /book dips All Subject Leaders to work with LS for one session to look at their subject areas and leadership: supply cost £120	Weekly Subject Leadership time to implement work with LS and RAG the Implementation and Impact of Subjects		Curriculum on a Page documents now completed for all subjects except: History and DT. Leadership time now being used to collect pupil voice and trying to get picture across school for subject. Release time on top of weekly to enable EYFS/SCIENCE to meet with head and develop plans together. All subject leaders met with LS and came away with a clearer understanding of what they need to articulate / where gaps lay.

SINGLETON CE PRIMARY SCHOOL

Spring Term 2023

SIAMS: To ensure that the school has an internal and external review of its effectiveness.

				January 2023	February 2023	March 2023	April 2023	
Teachers	TS RB	TS HM	Ts FGB			<p>Arrange meeting with a GAS head to discuss their SEF.</p> <p>Collate and find model SEFs to see good practice.</p> <p>Write draft SEF using SIAMs inspection framework.</p>	<p>Share SEF with Governor Helen Morris and Diocese advisor: Rosie Black</p> <p>Finalise SEF and share with FGB</p>	<p>This has been moved back to summer term: new Foundation Governor in place who I hope to work with.</p> <p>Collated examples of SEF to ensure I understand current expectation.</p> <p>Started to look at where we are at as a school.</p>



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SINGLETON CE PRIMARY SCHOOL

Summer Term 2023






Quality of Education: Improve pupil outcomes and raise standards in reading by embedding whole school systematic approach to Guided Reading.

				April 2023	May 2023	June 2023	July 2023	
All Pupils	KB JC TS KR FM SH KB JC KR TS	TS JH TS JH TS	TS and pupil voice collected TS and pupil voice collected TS	Book Corners in KS2 to be revamped and zoned within classroom. Book Corner in Willow / Library revisited from 'engagement point of view'	Complete reading comprehension assessments for all year groups and SATs for Y2/6	Analyse Y2 reading data to look for any commonalities / emerging concerns	Analyse Y6 reading data to look for any commonalities / emerging concerns Launch Summer Reading Challenge	

SINGLETON CE PRIMARY SCHOOL

Summer Term 2023






Quality of Education: Improve pupil outcomes in writing through use of exemplification /expectation materials to increase profile, progress, and standards.

				April 2023	May 2023	June 2023	July 2023	
All pupils	TS	TS	Teachers	<p>Staff CPD: Singleton small steps approach to writing * 29/03 TS and KB attended writing training: CPD an extension of this</p>	<p>Pupil writing conferences to review progress and expectations: Y2,6</p> <p>May 24th Locality moderation (date moved due to strike)</p>	<p>Pupil writing conferences to review progress and expectations: Y1,3,4,5</p>	<p>Pupil Voice attached to own writing for parents' walkabout and Parent feedback forms about their child's writing at final Walkabout.</p>	
Y2,6	SH KB	TS	TS and pupil voice					
Teachers	TS	TS	Teachers					
Y1,3,4,5,	KR KB JC	TS	TS and pupil voice					
Parents and pupils	KR KB JC SH	TS and Governor	Parents Governors					

SINGLETON CE PRIMARY SCHOOL

Summer Term 2023






Quality of Education: To increase parental engagement and understanding of their child/ren's home reading practice to improve outcomes for learners

				April 2023	May 2023	June 2023	July 2023	
Pupils and Families	TS	TS	Pupils, Parents and TS		<p>May Half Term: Story telling challenge for families: on holiday / in garden: children encouraged to retell stories / make up stories etc ready to share when they come back after holiday.</p> <p>Ideas leaflet created and shared with families.</p> <p>https://www.youtube.com/watch?v=F8k93yUk_BPA</p>		<p>Launch Summer Reading Challenge with families: at final Summer Picnic: children and families can go on a Story Trail around school grounds</p>	
	TS Library service	TS JH and KM	Evaluate numbers in September.					

SINGLETON CE PRIMARY SCHOOL

Summer Term 2023






Quality of Education: Improve pupil outcomes in maths by providing daily opportunity for 'key skills maths fact' practice with regular summative assessments.

				April 2023	May 2023	June 2023	July 2023	
ALL Pupils	SH KR JC KB	TS	All staff	Maths Assessments whole school				
Y4	JC	KR		Y4, times table assessments				
Some Y2/6	TS KB SH	TS	TS/ KR		Y2,6 SATs maths assessments	Y4, times table assessments		
Y4	JC							
Y1,3,4,5,	KR JC KB						Maths Assessments Y1,3,4,5,	
School Governors		TS AS / NW	KR				Analysis of data for patterns/strengths and weaknesses: FGB 5/07/23	

SINGLETON CE PRIMARY SCHOOL

SUMMER Term 2023






Learning Behaviours: Develop ALL stakeholder understanding of the relevance and importance of Key Behaviours for Learning which are assessed and form part of reporting.

				April 2023	May 2023	June 2023	July 2023	
Teaching Assistants	TS	TS	Tas			Metacognition and Learning Behaviours Teaching assistants: training https://tinyurl.com/4tubzpzt Teaching assistants: x 3 1 hour sessions during school day: Tuesday 20th June 1-2pm Friday 30th June 1.15-2.15pm Monday 3rd July 1-2pm		
Teachers and Governors	TS	TS	Teachers and TAs			Actions will be developed from training for whole school practice and application in classrooms: September 2023 (INSET with staff and Governors)		

SINGLETON CE PRIMARY SCHOOL

Summer Term 2023






Leadership and Management: Develop subject leadership for all class teachers to embed a cycle of action planning, monitoring, evidence gathering and reviewing.

				April 2023	May 2023	June /July 2023		
Teachers	TS	TS	TS Teachers	English Subject: Policy review and small steps for writing: 26/04/23	EYFS: SEF meeting MFL: Deep Dive 03/05/23			
	TS KR JC KB		TS Teachers		Maths Deep Dive 10/05/23			
Governors AND STAFF	All	Governors	Governor		Subject priorities : SIP discussion 16/05/23	Send action plan reviews to Governors ahead of FGB on 5 th July.		
	All	Governors	Governor					
Teachers	TS JC KR KB	TS	All staff			Deep Dive Geography 06/06/23 Science 13/06/23 Computing 27/06/23	Deep Dive P.E. 04/07/23	
Governors		TS	Governors				23/24 Action Plans presented to Govs	

SINGLETON CE PRIMARY SCHOOL

SUMMER Term 2023

SIAMS: To ensure that the school has an internal and external review of its effectiveness.

				April 2023	May 2023	June 2023	July 2023	
TS Governors RB	TS RB	TS HM KM	TS FGB		Collate and collect evidence of effectiveness to share with	Write draft SEF. Present to foundation Governors using SIAMs inspection framework.	Meet with Rosie Black to discuss Vision as part of work going forwards Finalise SEF and share with FGB on 5/07/23	