



School Improvement Plan 2023 -2024

'Nurturing individuals to flourish and grow together, rooted by God's love'

“For I know the plans I have for you,' declares the Lord, 'plans to prosper you and not to harm you, plans to give you a hope and a future. ”

Jeremiah 29:11.

SINGLETON CE PRIMARY SCHOOL

Annual Focus: Quality Of Education

To improve pupil's maths fluency and confidence to improve overall outcomes in maths.

To develop R.E. subject knowledge and pedagogical understanding, to ensure consistent high standards of teaching and learning

Annual Focus: Behaviours and attitudes

To develop pupil's understanding and strategies of restorative practice to resolve relationship challenges.

Annual Focus: Personal Development

To plan meaningful opportunities to develop pupil leadership across the school.

To increase the number and range of out of school educational visits to enhance the pupil's learning

Annual Focus: Leadership and Management

To further develop Subject Leaders' communication, presentation and planning skills through engagement with wider stakeholders.

Annual Focus: SIAMS

To ensure that the school has an internal and external review of its effectiveness.

To develop the use of our environment to provide places for reflection and prayer

Identified Group



Person Responsible



Monitoring



Evaluated by



Achievements








Costs for specific training/resources or staffing are highlighted next to the relevant item in red.

SINGLETON CE PRIMARY SCHOOL

Autumn Term 2023






Quality of Education: To improve pupil's maths fluency and confidence to improve overall outcomes in maths.

				September 2022	October 2022	November 2022	December 2022	
All pupils	KR	KR KM	KR	26/09/23: INSET with KR – expectations and timetabling of maths fluency lessons.	9/10/23 Maths fluency lessons observed by KR Theresa to cover Willow Class: teachers and KR to confirm timings 12/10/23 TS, KP to meet and discuss any next steps for Maths fluency KM invited but report given if unavailable.			
	KR SH JC KB	KR	KR	Baseline tests of maths fluency all children			End of Autumn Term Tests: results given to KR for analysis / discussion re: children in need of extra support: leadership time provided: 1 afternoon	

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Quality of Education: To develop R.E. subject knowledge and pedagogical understanding, to ensure consistent high standards of teaching and learning.

				September 2022	October 2022	November 2022	December 2022	
Teachers and Pupils	TS SH	SH	SH Teachers	All staff to observe R.E. being taught to their class by SH once this half term: dates arranged by staff.	30/10/23: RB to lead INSET: Understanding Christianity approach to teaching R.E. HM /KB invited	SH to team teach a lesson with each class teacher : Supply 3 hours	SH to observe each class teacher's R.E. lesson and provide written feedback Supply 3 hours	

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Behaviour and attitudes: To develop pupil's understanding and strategies of restorative practice to resolve relationship challenges.

				September 2022	October 2022	November 2022	December 2022	
All staff	TS	Governors	Staff	All staff part of INSET: Behaviour Policy: what does it look like in practice: what is a coaching / restorative approach?				
All pupils	KR JC KB	TS	Pupils Governors	All classes to write a class charter: exemplify the 3Rs as a display				
All staff Families Pupils	EG	TS	Families and Pupils		Zones of Regulation 18/10/23 Workshop for new families and each class			
All Staff Parents	TS EG	Governors	Staff	CPD with Restorative Thinking for TS/EG via eLearning		Staff INSET: Restorative Practice 31/10/23	Parent Workshop: w/beg 13/11/23: DTBC	
All Pupils and Staff	TS KR JC KB CB	TS	Pupils			Anti-Bullying Week: School focus on what does it mean to 'restore'? 13 th – 15 th November		

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Personal Development: To plan meaningful opportunities to develop pupil leadership across the school.

				September 2022	October 2022	November 2022	December 2022	
All Pupils	TS KR JC KB	TS		Discuss leadership roles for pupils as a staff team: 6/09/23				
Year 5 and 6	TS	TS	Pupils	First Aid Club for all pupils in Year 5 and 6		Introduction of new First Aiders to playground rota		
All pupils and families	TS KR JC KB SH	TS	Pupils	Roles communicated to and parents AT meet the teacher and on Newsletter on 15/09/23				
All Pupils	KR JC KB SH	TS Governor	Pupils Governor	All Leadership roles to be displayed in classroom with a simple 'rota' system attached where needed. Display to include 'what makes a good.....' for each role.	Pupil Voice collected by a Governor and TS: impact of leadership role			
Year 5 and 6 pupils	TS KB	TS	Pupils Governor			Introduction and Training of Playground Mentors to Oak Class	Playtime to be observed by a Governor / pupil voice collected	

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Personal Development: To increase the number and range of out of school educational visits to enhance the pupil's learning

				September 2022	October 2022	November 2022	December 2022	
All Teachers	TS KR JC KB	TS		Copy of agreed opportunities for trips given to team to make final decisions regarding trips.				
Families	TS KR JC KB	TS		List of all planned trips for year ahead and rough costings for trips given to families by Friday 22nd September				
Pupils	KR JC KB	TS		Subject Leads to look for one opportunity across the year to bring in a visitor for each class / whole school / visit out, to enhance the children's learning: cost and book where needed Subjects: MFL / Computing: KB SCIENCE / P.E.: JC R.E.: SH ART: CB ENGLISH / PSHCE : TS MATHS / HUMANITIES: KR				

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Leadership: To further develop Subject Leaders' communication, presentation and planning skills through engagement with wider stakeholders.






				September 2022	October 2022	November 2022	December 2022	
Teachers	TS	Governors	Teachers Parents	Teachers to use leadership time in the Autumn Term to consider / plan for one event they wish to lead across the year to enable scheduling by TS.	Phonics Workshop Led by EG Forest School as part of Open Day led by JC 14/10/23	Zones of Regulation workshops led by EG	Restorative Practice Workshop for families led by TS	

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SIAMS: To ensure that the school has an internal and external review of its effectiveness.

SIAMS: To develop the use of our environment to provide places for reflection and prayer

				September 2022	October 2022	November 2022	December 2022	
Head R.E. lead Governors	TS SH HM KM	TS HM	TS HM/KM		12/10/23 Meeting with HM/KM to look at Strands 5-7 of SIAMS	Finalised SIAMS SEF distributed to: Staff team, R.E. subject lead and Governors		
Teachers	TS	TS	Staff	6/09/23 as part of SIP discussion: what is a prayer and reflection space for? What could this look like in classrooms? How can this enhance classroom worship?				
Pupils	SH KR	TS KM	Pupil voice collected	R.E. lessons in first week to discuss above questions with children.				
Pupils	KR JC KB	TS	Pupil voice collected	Friday 15 th 2-2.45 prayer space creating of materials / display as a class: discuss how to use.	12/10/23: NM AND KM to see prayer spaces as part of their monitoring	Observe a Class worship in each class to see how prayer space /special objects being used.		