



# NEWSLETTER



September 22nd 2023

## Dates for the week ahead:

Monday 25th	Clubs today for children in Y1,2,3,4,5,6 Collection at 4pm P.E. OAK CLASS: come in PE KITS Piano lessons for named children
Tuesday	Hugo leading worship Woodwind lesson for named children
Wednesday	OAK CLASS TRIP to Goodwood collection from coach car park @2.30pm * Forest School for Y1,2,3,4 old clothes please
Thursday	
Friday	P.E. Years 1,2,3,4,5,6 : Tennis coaching Guitar lessons for named children

## Oak Class Trip

Thank you for your contributions and permission slips. Please remember children must:

- be in school uniform and a coat if weather changeable
- have a rucksack with packed lunch in and water bottle
- sunhat /suncream if appropriate
- be collected at 2.30pm from the coach car park

## Free School Meals

If you are **in receipt of any** of the list below your child may be entitled to free meals throughout their education. This also triggers vouchers for holiday schemes / free group music lessons from West Sussex.

- Universal Credit (if you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of state Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit.

Follow the link below to complete the simple form.

<https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/>

## School Improvement Plan

Each year the School Team and Governors create an Improvement Plan for the year ahead. The direction is driven by our observations, data and external partners from West Sussex and OFSTED.

This year we aim:

- To improve pupil's maths fluency and confidence to improve overall outcomes in maths.
- To plan meaningful opportunities to develop pupil leadership across the school.
- To increase the number and range of out of school educational visits to enhance the pupil's learning
- To further develop subject leadership skills, including presenting to and organising workshops for parents.
- To develop pupil's understanding and strategies of restorative practice to resolve relationship challenges.
- To develop the use of our environment to provide places for spiritual reflection and prayer.

Staff meetings, INSET, school visits, training, working with locality and research support our plan. The plan also includes workshops for families and children, which we look forward to inviting you to.

## Worship

Music this week: <https://www.youtube.com/watch?v=KeTT8Wgk9bQ>

This week we have thought about being thankful for our food and all those who contribute to the production of our meals. The children were challenged to see how many people they could think of.

In Class worship the children created cards to send to farmers to thank them for their all year-round hard work. You can see some in the photo.

Today the children in Year 5 and 6 led our Harvest Worship with a drama, retelling the story of the Good Seed. We reflected that to grow physically, emotionally and spiritually, we need the right soil. We gave thanks to God, our family, school and friends for providing the very best conditions for us to grow.

We then collectively sang our Harvest song, "Thank you God for our Wonderful Food" before Harriet (Y5) read the prayer. Thank you to Oak Class for leading the worship (and Miss Boyd and Miss Kitka for organising).

Thank you to our families for the donations which created a fantastic Harvest Heart on our school hall floor.

## Golden Book

Today we celebrate: **Harriet (Y5)** for facing a challenge head-on and speaking in front of the entire school – incredible resilience and determination. **Maisy (Y4)** for being a supportive learning partner, focusing not only on her own learning, but also seeing how she could make a difference to her partner when discussing learning. **Harry (Y2)** for having the right attitude when tackling his learning – his writing was fantastic because he focused, had resilience and stamina and he was determined to do his best. This week I spotted **Ewan (Y1)** supporting 2 new children in the art of tidying up! He explained exactly what needed to be done, helped to get the job done and showed the boys where to put things away. Well done!

Have a great weekend –

*Theresa Smyth* and the Singleton Team

