



Sports Premium Funding Report 2023-24

1. Increased confidence knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and Sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Scheme purchased and implemented throughout the school to support with teacher planning and delivery of lessons. • Use of SSP partnership to support CPD ensuring staff are confident with planning and assessing children in PE. • Play Pals introduced to children who completed a morning of training with local SSP partnership. • Upgraded playtime equipment encouraging more physical activity during break times. • Athlete event organised involving Invictus Athlete Luke Delahunty coming into school to lead a session with all pupils. 	<ul style="list-style-type: none"> • Continued use of SSP partnership to provide a range of CPD opportunities for staff to develop their confidence and teaching. • Use of specialised coaches for dance and gymnastics to support teacher CPD in identified sports. • Implementation of termly athlete visits to engage all pupils in regular activity plus broaden the experience of sports offered to pupils. • Up level of equipment to ensure a broader range of sports and activities offered. • Healthy Eating focus implemented throughout the school as in line with School Improvement Plan.

Academic Year: 2023/24	Total fund allocated 23/24: £16,550	Total amount carried over from 22/23: £21,248.99	Date Updated: July 2024
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: % (rounded)
Intent	Implementation		Impact
To provide staff with CPD to improve their teaching of Physical Education (with a focus on Invasion Games).	Discussions between PE lead and staff members on areas they would like to develop. Use of SSP partnership to get on-site CPD based around the planning and teaching of invasion games.	£1364.00	Staff able to communicate what areas of PE they feel less confident allowing PE lead to organise opportunities for development. Teachers receive training from a specialist teacher supporting their confidence with planning and delivering lessons in Invasion Games.
To increase the knowledge of staff in teaching PE and Sport.	PE Leader attended the yearly PE conference provided by the SSP to develop her knowledge in PE and Sports and identify any new updates.	£130	The PE lead was able to network with local PE leaders developing opportunities for future CPD sessions and sharing of equipment. PE lead was able to report back to other teaching staff any developments in line with the PE curriculum and how this will impact on the next year of PE.
To continue to support staff teaching through the purchase of a scheme providing lesson plans and assessment support.	After a discussion with each teacher, it was identified that the PE Hub scheme provided a starting point for the teaching staff. It was identified that it would be beneficial to continue with the scheme to continue the support for the teaching	£436.25	This increased their confidence in delivering and teaching a range of activities and sports.

	staff.		<p>Next Steps:</p> <ul style="list-style-type: none"> • Specialist coaches in to support teaching of Dance and Gymnastics allowing for weekly CPD training for all teachers. • P.E lead to continue identifying gaps organising CPD opportunities using SSP to support provision. 	
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<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
To update the PE equipment to ensure appropriate equipment for all areas of the curriculum and increase engagement in regular activity.	PE Lead completed an inventory of all PE equipment and upgraded equipment to ensure that it was appropriate for all activities.	£531.11	<p>This has led to children becoming more excited in using the equipment during PE lessons and asking for specific equipment during break and lunch times.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Implementation of termly athlete visitors to encourage and motivate children to partake in regular physical activity. • To update the playground equipment purchasing new equipment for both the playground and field. 	3%

Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.			Percentage of total allocation:
			%
Intent	Implementation	Impact	
To inspire children to become more physical activity and follow their dreams through an inspirational athlete.	A local athlete visited the school and completed a fitness circuit with the children. The children fundraised money for the event. Wristbands brought for any children who were unable to raise funds for the event.	£194	1%
To train children to support in the raising of PE across the school.	Year 4 and 5 children were trained to be 'Play Pals' in supporting the range of activities being provided at break times.	£1364.00	8%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:
			%
Intent	Implementation	Impact	

To provide a broader range of experiences to all pupils.	Use of Chichester Forest Schools to provide term of Forest Schools for youngest children in school.	£2040	Children were able to take part in high quality Forest Schools developing physical activity.	12%
To provide a broader experience of a range of sports.	Year 5 and 6 children trained to take part in the local Chichester Corporate Challenge competing in three events over a month period.	£120	Children were able to experience a new activity outside of the National Curriculum challenging themselves to beat their own scores. Next steps: <ul style="list-style-type: none"> • Termly athletes to attend to discuss their sports and motivate children to try a range of sports. • Equipment purchased to support the implementation of new sports. 	1%
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To increase the participation in competitive sports.	Using the spreadsheet, all children were given the chance to partake in a competition. Travel arranged to support parents in getting their children to events.	£1258.86	All children were given the chance to compete throughout the academic year in an event outside of school. Next steps: <ul style="list-style-type: none"> • Continue identifying and providing opportunities for competition throughout the school. • Greater use of intra-competitions through end of unit festivals 	7%

			allowing children to compete in a variety of sports.	
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Total spent 2023/2024	£6074.22
2023/24: Projects 1. PE Hub subscription 2. Forest School: provision of OAE weekly for 1 class during Autumn Term 3. WS Partnership 4. Updating of equipment 5. Relevant courses /training for staff 6. Transport for competitions and events	Known costs 1. £436.25 2. £2040 3. £1364 4. £531.11 5. £130 6. £1258.86
Meeting national curriculum requirements for swimming and water safety	Yes
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Signed off by	
Head Teacher:	Theresa Smyth
Date:	
Subject Leader:	Jasmin Cain
Governor:	
Date:	