



# Sports Premium Funding Report 2024-25

1. Increased confidence knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and Sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Continuation of planning scheme to support with the planning and implementation of a year overview and termly planning for each class.</li> <li>• Use of SSP partnership and external coaches to support CPD ensuring staff are confident with delivering OAE and dance.</li> <li>• Implementation of Playground Pals increasing the physical activity of children during playtimes and providing UKS2 with leadership opportunities.</li> <li>• Whole school 'Healthy Eating' workshop completed following a whole school survey to teach children the importance of a healthy lifestyle. Families invited in to see their children's learning and taste their healthy dinners.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued use of SSP partnership to provide a range of CPD opportunities for staff to develop their confidence and teaching.</li> <li>• Use of specialised coaches for dance and gymnastics to support teacher CPD in identified sports.</li> <li>• Up level of equipment to ensure a broader range of sports and activities offered.</li> <li>• Use of external coaching company to provide a free term of after school clubs for every child.</li> <li>• Physical based interventions to support children with SEND and from disadvantaged backgrounds.</li> </ul>

Academic Year: 2024/25	Total fund allocated 24/25: £16,580	Total amount carried over from 23/24: £31,724.99	Date Updated: July 2025
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: % (rounded)
Intent	Implementation		Impact
To provide staff with CPD to improve their teaching of Physical Education (with a focus on OAE and Dance).	After discussions regarding confidence within the PE curriculum, a dance coaching company came in to work with each year group. As part of this, the teachers were provided with CPD to build their own confidence.	£1560	Staff said they were positively impacted by the dance coach and grew in confidence as she led the sessions.
	Use of SSP partnership to get on-site CPD based around the planning and teaching of outdoor adventure education.	£1500	Teachers receive training from a specialist teacher supporting their confidence with planning and delivering lessons in OAE.
To increase the knowledge of staff in teaching PE and Sport.	PE Leader attended the yearly PE conference provided by the SSP to develop her knowledge in PE and Sports and identify any new updates.	£130	The PE lead was able to network with local PE leaders developing opportunities for future CPD sessions and sharing of equipment. PE lead was able to report back to other teaching staff any developments in line with the PE curriculum and how this will impact on the next year of PE.
To continue to support staff teaching through the purchase of a scheme providing lesson plans and	It was identified that it would be beneficial to continue with the scheme to continue the support for the teaching staff.	£446	This increased their confidence in delivering and teaching a range of activities and sports.

assessment support.			<p>Next Steps:</p> <ul style="list-style-type: none"> <li>Specialist coaches in to support teaching of athletics and gymnastics.</li> <li>P.E lead to continue identifying gaps organising CPD opportunities using SSP to support provision.</li> </ul>	
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**Key indicator 2: Engagement of all pupils in regular physical activity.** Percentage of total allocation:  
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Intent	Implementation		Impact	
To update the PE equipment to ensure appropriate equipment for all areas of the curriculum and increase engagement in regular activity.	Audit of equipment completed, and any broken equipment replaced. PE lead also ensured that there was a wide range of sports being resourced. Equipment organised into separate areas to ensure clarity of indoor and outdoor equipment.	£1512.62	This has ensured a wider range of equipment to support with PE lessons and giving children opportunities in a wider range of sports.	9%
To update the playground equipment purchasing new equipment for both the field and playground.	After conducting a survey, the children completed a vote for new equipment installation and repair on the field and playground.	£1200	With more equipment, the physical activity at breaktime is increasing and more children are being able to engage in PA.  Next steps: <ul style="list-style-type: none"> <li>To ensure all children remain physically active non-dependent on the weather.</li> <li>All children to be provided a free space on an after-school club for a term.</li> </ul>	7.2%

**Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.** Percentage of total allocation:

				%
Intent	Implementation		Impact	
To inspire children to become more physical activity and follow their dreams through an inspirational athlete.	Two athlete events were organised giving the children opportunities to meet professional sportsman and learn about their own journey.	£697.80	The children were able to meet and ask questions to a local athlete, with an afternoon of activities. This allowed the children to learn about an athlete's journey supporting their own dreams.	4%
Implementation of Playground Pals for Year 5 and 6 children.	Year 5 and 6 completed weekly 'Playground Pals' stations during playtime.	£77.89	<p>Wider range of children being physically active at breaktimes and enjoying playing the games set up. Children shared that it helped them to have fun at breaktimes and enjoyed playing with the older children.</p> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>• Use of sports-based interventions to support children with SEND and from less advantaged backgrounds.</li> </ul>	0.5%
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide a broader range of experiences to all pupils.	Use of Chichester Forest Schools to provide term of Forest Schools for youngest children in school.	£3200	Children were able to take part in high quality Forest Schools developing physical activity.	19%
To provide a broader	Year 5 and 6 children took part in the	£72	Children were able to experience a new	0.4%

experience of a range of sports.	local Chichester Corporate Challenge competing in three events over a month period.  Local Ultimate Frisbee coach provided workshops for every class.	£128	activity outside of the National Curriculum challenging themselves to beat their own scores.  Children were able to experience a new sport led by a professional player. Following the session, ultimate frisbees were brought and a whole school curriculum provided by Brighton Youth Ultimate Frisbee.	0.8%
To broaden the experience of UKS2 children through provision of OAE residential.	All children in Year 5 and 6 attended a 3-day residential providing OAE activities	£1748.34	Children came away with greater levels of confidence and resilience. It was a strong bonding activity of the new class and gave them opportunities to display leadership and teamwork.  <b>Next steps:</b> <ul style="list-style-type: none"> <li>• Equipment purchased to support the implementation of new sports.</li> <li>• Local clubs to provide clubs and PE lessons to support the range of sports being provided and opportunities for further participation outside of school.</li> </ul>	11%

**Key indicator 5: Increased participation in competitive sport.** Percentage of total allocation: %

Intent	Implementation		Impact	
To increase the participation in competitive sports.	Using a participation spreadsheet, all children were given the opportunity to partake in a competition.  Travel arranged to support parents in	£565	All children were given the chance to compete throughout the academic year in an event outside of school.	3.4%

	getting their children to events.		<p>Next steps:</p> <ul style="list-style-type: none"> <li>Continue identifying and providing opportunities for competition throughout the school.</li> <li>Greater use of intra-competitions through end of unit festivals allowing children to compete in a variety of sports.</li> </ul>	
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Total spent 2024/2025	£12,729.51
2023/24: Projects <ol style="list-style-type: none"> <li>PE Hub subscription</li> <li>Forest School: provision of OAE weekly for 1 class during Autumn Term and Summer Term</li> <li>WSSP Partnership</li> <li>Updating of equipment</li> <li>Relevant courses /training for staff</li> <li>Transport for competitions and events</li> </ol>	Known costs <ol style="list-style-type: none"> <li>£446</li> <li>£3200</li> <li>£1500</li> <li>£1512.62</li> <li>£2168</li> <li>£565</li> </ol>
Meeting national curriculum requirements for swimming and water safety	Yes
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	83.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Signed off by	
Head Teacher:	Theresa Smyth

Date:	
Subject Leader:	Jasmin Cain
Governor:	
Date:	