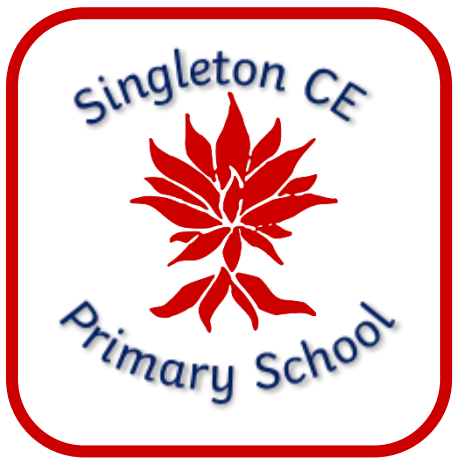




Sports Premium Funding Report 2025-26

1. Increased confidence knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and Sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Continuation of planning scheme to support with the planning and implementation of a year overview and termly planning for each class. - Continued use of high-quality dance company to provide CPD to staff. - Motivational athlete visit teaching children about disabilities and overcoming challenges. - Every child offered a terms worth of free after school clubs to increase physical activity. - Use of OAE to develop children's soft skills.	- Increase of intra- and inter- school competitions. - Use of local clubs to offer a range of after school clubs showcasing a range of sports available. - Reintroduction of playground pals to develop children's leadership and encourage greater physical activity at breaktimes.

Academic Year: 2025/26		Total fund allocated 25/26: £16,600	Total amount carried over from 24/25: £23657	Date Updated: July 2026	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:	
				% (rounded)	
Intent	Implementation		Impact		
To provide staff with CPD to improve their teaching of Physical Education (with a focus on dance and gymnastics).	After discussions regarding confidence within the PE curriculum, a dance coaching company came in to work with each year group. As part of this, the teachers were provided with CPD to build their own confidence.	£1300	Staff said they were positively impacted by the dance coach and grew in confidence as she led the sessions.	8%	
	To support teachers CPD in gymnastics, a local coaching company was used to lead gymnastics lesson and staff training.	£684	Increased confidence in staff to plan and lead gymnastic lessons.	4%	
To increase the knowledge of staff in teaching PE and Sport.	Use of local WSSP package to support implementation of sports and competitions.	£1500	Use of the WSSP partnership to ensure opportunities for competition and teacher confidence in teacher PE and sports.	9%	
	PE Leader attended the yearly PE conference provided by the SSP to develop her knowledge in PE and Sports and identify any new updates.	£130	The PE lead was able to network with local PE leaders developing opportunities for future CPD sessions and sharing of equipment. PE lead was able to report back to other teaching staff any developments in line with the PE curriculum and how this will impact on the next year of PE.	1%	

To continue to support staff teaching through the purchase of a scheme providing lesson plans and assessment support.	It was identified that it would be beneficial to continue with the scheme to continue the support for the teaching staff.	£446	This increased their confidence in delivering and teaching a range of activities and sports. Next Steps: - Specialist coaches to support teaching of gymnastics. - P.E lead to continue identifying gaps organising CPD opportunities using local clubs and coaches to support.	3%
Key indicator 2: Engagement of all pupils in regular physical activity.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To ensure all children have access to an after-school club to ensure encouragement of physical activity.	A local coaching company was used to provide a free after-school club place for every child. They had access to two after school clubs throughout the year.	£504	A large number of children enjoyed being able to access an after-school club developing their multi-skills.	3%
To update the PE equipment to ensure appropriate equipment for all areas of the curriculum and increase engagement in regular activity.	Audit of equipment completed, and any broken equipment replaced. PE lead also ensured that there was a wide range of sports being resourced.	£265.51	This has ensured a wider range of equipment to support with PE lessons and giving children opportunities in a wider range of sports.	2%
To repair and update playground equipment to ensure access for all children.	Surveys were completed of all PE and playground equipment to ensure they were in safe condition. Repairs completed	£2799	Fixed equipment ensured children were able to enjoy physical activity as part of PE lessons and breaktimes.	17%

	on any equipment that was broken.		Next steps: - To ensure all children remain physically active non-dependent on the weather. - Continued provision of a free after-school club.	
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Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				%

Intent	Implementation		Impact	
To inspire children to become more physical activity and follow their dreams through an inspirational athlete.	An athlete event was organised where the children were given a motivational assembly about their athlete's life followed by a PE lesson lead by the athlete.	£549	The children were able to meet and ask questions to an inspirational athlete. This allowed the children to learn about an athlete's journey supporting their own dreams. They were then given a high-quality lesson based on the athlete's sport. Next steps: - Use of sports-based interventions to support children with SEND and from less advantaged backgrounds. - Reintroduction of Playground Pals and Sports Leadership.	3%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				%

Intent	Implementation		Impact	
To provide a broader range of experiences to all pupils.	Use of Woodland Wonders to provide term of Forest Schools for youngest children in school.	£1750	Children were able to take part in high-quality Forest Schools developing physical activity.	11%

To provide a broader experience of a range of sports.	Year 5 and 6 children took part in the local Chichester Corporate Challenge competing in three events over a month period.	£48	Children were able to experience a new activity outside of the National Curriculum challenging themselves to beat their own scores.	1%
To broaden the experience of LKS2 children through provision of OAE day trip.	All children in Year 3 and 4 attended a day trip to GoApe to encourage soft skills of teamwork, resilience and confidence.	£395	Children came away with greater levels of confidence and resilience. It was a strong bonding activity of the new class and gave them opportunities to display leadership and teamwork.	2%
To broaden the experience of LKS2 children through provision of OAE day trip.	All children in Year 5 and 6 to attend a 3-day residential to Cobnor.	£3768	Children respond positively to the residential showing increased teamwork and resilience when faced with a challenge. Next steps: Local clubs to provide clubs and PE lessons to support the range of sports being provided and opportunities for further participation outside of school.	23%

Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation:

%

Intent	Implementation		Impact	
To increase the participation in competitive sports.	Using a participation spreadsheet, all children were given the opportunity to partake in a competition. Travel arranged to support parents in getting their children to events.	£345	All children were given the chance to compete throughout the academic year in an event outside of school.	2%

			Next steps: - Continue identifying and providing opportunities for competition throughout the school. - Greater use of intra-competitions through end of unit festivals allowing children to compete in a variety of sports.	
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Total spent 2025/2026	£14,483.51
2025/26: Projects - PE Hub subscription - Forest School: provision of OAE weekly for 1 class during Autumn Term and Summer Term - WSSP Partnership - Updating of equipment - Relevant courses /training for staff - Transport for competitions and events	Known costs £446 £1750 £1500 £3064.51 £3614 £345
Meeting national curriculum requirements for swimming and water safety	Yes
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Signed off by	
Head Teacher:	Theresa Smyth
Date:	
Subject Leader:	Jasmin Cain
Governor:	
Date:	